



GROUP FOR THE ADVANCEMENT OF
DOCTORAL EDUCATION IN SOCIAL WORK

The GADE Guide: A Program Guide to Doctoral Study in Social Work

The GADE Guide: A Program Guide to Doctoral Study in Social Work

Edited by

Elizabeth Lightfoot
School of Social Work, University of Minnesota

and

Raiza Beltran
School of Social Work, University of Minnesota

Under the Auspices of the:
Group for the Advancement of Doctoral Education in Social Work

The GADE Guide is Available on the GADEPHD.ORG

The GADE Guide is available online as a searchable pdf at the Group for the Advancement for Doctoral Education in social work at: www.gadephd.org/gadeguide.

Copyright © 2016 by the Group of the Advancement of Doctoral Education in Social Work. All rights reserved. Permission granted to reproduce for personal and educational use only, and only if reproduced in its entirety. Commercial copying, hiring and lending are prohibited.

Published by the Group for the Advancement of Doctoral Education in Social Work, 105 Peters Hall, 1404 Gortner Avenue, St. Paul, MN

ISBN: 978-0-9982815-1-3

Suggested: Citation: Lightfoot, E. & Beltran, R. (2016). *The GADE Guide: A program guide to doctoral study in social work*. St. Paul, MN: The Group for the Advancement of Doctoral Education in Social Work.

Contents

Introduction	1
General Characteristics of PhD Programs	3
General Characteristics of DSW Programs	4
About GADE.....	5
Social Work PhD Programs	6
Adelphi University	6
Arizona State University.....	7
Bar Ilan University	8
Barry University.....	9
Baylor University	10
Boston College	11
Boston University.....	12
Bryn Mawr College.....	13
Carleton University	14
Case Western Reserve University	15
Clark Atlanta University – no information	
Colorado State University	16
Columbia University.....	17
Florida International University	18
Florida State University.....	19
Fordham University.....	20
Howard University	21
Hunter College	22
Indiana University	23
Jackson State University.....	24
Laval University	25
Loma Linda University.....	26
Louisiana State University	27
Loyola University Chicago	28
McGill University – no information	
Memorial University of Newfoundland	29
Michigan State University	30
Morgan State University	31
New York University.....	32
Norfolk State University.....	33
Ohio State University	34
Portland State University	35
Rutgers University	36
Saint Louis University	37

San Diego State University	38
Simmons College.....	39
Smith College	40
Stony Brook University, SUNY.....	41
The Catholic University of America	42
University of Alabama.....	43
University at Albany, SUNY	44
University at Buffalo, SUNY.....	45
University of Calgary	46
University of California, Berkeley.....	47
University of California, Los Angeles	48
University of Chicago	49
University of Connecticut.....	50
University of Denver	51
University of Georgia	52
University of Hawaii at Manoa.....	53
University of Houston	54
University of Illinois at Chicago.....	55
University of Illinois at Urbana-Champaign ..	56
University of Iowa	57
University of Kansas.....	58
University of Louisville	59
University of Manitoba	60
University of Maryland, Baltimore.....	61
University of Michigan	62
University of Minnesota.....	63
University of Missouri-Columbia.....	64
University of North Carolina at Chapel Hill ...	65
University of Pennsylvania	66
University of Pittsburgh	67
University of South Carolina	68
University of South Florida.....	69
University of Southern California.....	70
University of Tennessee.....	71
University of Texas at Arlington	72
University of Texas at Austin.....	73
University of Toronto	74
University of Utah	75
University of Washington.....	76
University of Windsor	77
University of Wisconsin-Madison	78
University of Wisconsin-Milwaukee.....	79

Virginia Commonwealth University	80
Walden University	81
Washington University in St. Louis.....	82
Wayne State University.....	83
Widener University	84
Wilfrid Laurier University	85
Yeshiva University	86

Social Work DSW Programs87

Florida Atlanta University	87
Millersville University.....	88
New York University.....	89
Rutgers University	90
St. Catherine Univ./University of St. Thomas.....	91
Tulane University – no information	
University of Pennsylvania	92
University of Southern California.....	93
University of Tennessee	94
Walden University	95

History of Guidelines in Social Work Doctoral Education96

Program Guides in Doctoral Education.....97

Selected Twenty-First Century Bibliography on98 Doctoral Education in Social Work

Twentieth Century Bibliography on Social Work ..106 Doctoral Education

Introduction

This is the sixth edition of Group for the Advancement of Doctoral Education in Social Work's (GADE) *Program Guide to Doctoral Study in Social Work* (GADE Guide). GADE first published the *GADE Guide* in 1985, well before the birth of the modern Internet, in order to bring together information about all the Social Work Doctoral Programs in the United States into a single publication. In 1985, there were 49 doctoral programs listed in the *GADE Guide*, including 30 PhD programs and 19 DSW programs. The *GADE Guide*, along with GADE as an organization, has expanded greatly since the publication of the initial edition thirty-one years ago. GADE published the *GADE Guide* again in 1987, 1990 and 1993 with roughly the same number of programs listed, though by 1993 the *GADE Guide* also listed Canadian members and an additional 15 new programs in the development stage. By the time of the publication of the fifth edition in 2003, there were 73 social work doctoral programs, including 64 in the United States, 7 in Canada and 2 in Israel. In 2003, the number of DSW programs had decreased to three, as many DSW programs existing in 1985 had converted to PhD programs. GADE ceased publication of the *GADE Guide* after 2003 with the widespread availability of information about doctoral programs on the Internet.

Thirteen years later, GADE has resumed publication of the *GADE Guide* to help prospective students, current students, social work faculty and others learn about the current characteristics of social work doctoral programs in a unified format. The intention is to provide a brief overview of the various doctoral programs, and those wishing to learn more about the programs can go directly to the websites of the individual programs. Thanks to all GADE members who provided information about their doctoral programs and wrote the program descriptions.

As of 2016, there are 92 social work doctoral programs in GADE (both PhD and DSW), coming from 86 different social work doctoral programs. There are 82 doctoral program members in the United States, 9 in Canada, and one in Israel. The composition of social work doctoral programs in GADE has changed significantly since 2003. There are now 82 PhD programs and 10 DSW programs from GADE member institutions. Doctoral programs have continued to evolve, and PhD and DSW programs are now quite distinct, when in the past there was much overlap between the two types of degrees.

In the field of social work, PhD programs are primarily research degrees, though several PhD programs have a strong clinical component. Overall, PhD programs have intensified their research training in the past several decades, and new developments in the field, such as the increasing importance of evidence-based practice, and new initiatives, such as the Academy of Social Work and Social Welfare's *Grand Challenges for Social Work*, have increased the emphasis on rigorous research and science in social work PhD programs. Those interested in the PhD in social work should be sure to review the latest version of the *Quality Guidelines for Ph.D. Programs in Social Work*, which GADE last published in 2013. A committee of GADE members developed the 2013 version of the quality guidelines based on an extensive review of scholarship in doctoral education, as well as a national survey of social work faculty, administrators and PhD students. Many social work PhD programs use the Quality Guidelines for both designing and evaluating their PhD programs, though the guidelines are not proscriptive. The Quality Guidelines can be found on the GADE website: www.gadephd.org.

The DSWs that have arisen since the publication of the last *GADE Guide* are much different from their predecessors of the 1950s, 1960s and 1970s, which were often indistinguishable from PhDs. The new DSW degrees are practice doctorates, geared toward providing social work practitioners with advanced training in social work practice and leadership. The first of the new DSW programs started admitting students in 2007, and most began admitting students within the past five years. While DSW programs vary considerably in emphasis, most take approximately three years to complete and involve some type of culminating project, whether capstone project, portfolio, thesis or dissertation. The Council on Social Work Education is in the process of developing an accreditation process for the DSW Programs in the United States.

This latest version of the *GADE Guide* includes information on the program characteristics from the 89 doctoral programs that provided detailed program information for inclusion in the *GADE Guide*. The *GADE Guide* also contains a comprehensive, updated bibliography on scholarly articles, books and monographs about doctoral education in social work.

The *GADE Guide* can also be found on the GADE website: www.gadephd.org/GADEGuide.

General Characteristics of Social Work Doctoral Programs in GADE in 2016

PhD Programs

Number of PhD Programs in 2016*	82	Master's Degree Requirements	
PhD Programs in the United States	72	MSW Required	17
PhD Programs in Canada	9	MSW or other Master's Degree Required	47
PhD Programs in Israel	1	No, but Must Enroll in MSW/PhD Program	7
		No, but Preferred	7
		No	2
Number of Joint MSW/PhD Programs:	29		
		Post-MSW Practice Experience Requirements	
Delivery of Programs		Two Years Required	13
In-Person	74	None, but Two Years Preferred	46
Hybrid Program (Partially Online)	4	None	21
Totally Online	2		
		GRE Required as Part of Application	
Full or Part Time		Yes	61
Full-Time Only	40	No	19
Part-Time Only	3		
Full-Time or Part-Time	37		
		Test of English as a Foreign Language (TOEFL) Required for Applicants from Non-English- speaking countries**	
Average Size of Incoming Classes		Yes, with a Cut-Off Score	59
1-2 Students	2	Yes, but with no Cut-Off Score	18
3-5 Students	40	No	3
6-8 Students	26		
9-11 Students	10		
12 or more Students	2		
		TOEFL Cut-Offs, Internet-Based Test	
Auspices of PhD Programs		80 or lower	23
Public Universities	55	80-89	4
Private, Non-Profit	24	90-99	10
Private, For-Profit	1	100 or higher	13
		TOEFL Cut-Offs, Paper-Based Test	
		550	12
		551-580	3
		581-600	4

*The detailed program characteristics include data from the 80 PhD Programs that provided information.

**The TOEFL is just one of several tests of English used by graduate schools, and many schools accept more than one test and/or more than one test format. Check directly with programs for more details.

General Characteristics of Social Work Doctoral Programs in GADE in 2016 DSW Programs

*Number of DSW Programs in 2016	10	Master's Degree Requirements	
		MSW Required	9
DSW Programs in the United States	10		
		Post-MSW Practice Experience Requirements	
Delivery of Programs		Two Years Required	5
Hybrid Program (Partially Online)	6	None, but Preferred	4
Totally Online	3		
		GRE Required as Part of Application	
Full or Part Time		Yes	2
Full-Time Only	3	No	7
Part-Time Only	4		
Full-Time or Part-Time	2		
		Test of English as a Foreign Language (TOEFL) Required for Applicants from Non-English- speaking countries**	
Average Size of Incoming Classes:		Yes, with a Cut-Off Score	1
9-11 Students	1	Yes, but with no Cut-Off Score	4
12 or more Students	8	No	4
		TOEFL Cut-Offs, Internet-Based	
Auspices of PhD Programs		80 or lower	1
Public Universities	2		
Private, Non-Profit	6		
Private, For-Profit	1		

*The detailed program characteristics include data from the 9 DSW Programs that provided information.

**The TOEFL is just one of several tests of English used by graduate schools, and many schools accept more than one test and/or more than one test format. Check directly with programs for more details.

About GADE

The Group for the Advancement of Doctoral Education in Social Work (GADE) was founded by a group of doctoral faculty in the late 1970s who were committed to doctoral education in social work and wanted an independent organization to focus exclusively on social work doctoral education. The current mission of GADE is to promote rigor in doctoral education in social work, focusing on preparing scholars, researchers, and educators who function as stewards of the discipline.

The purposes of GADE are to:

- promote excellence in doctoral education in social work;
- advance the quality of research conducted by doctoral students;
- represent and promote the interests and concerns of social work/social welfare doctoral programs within academic departments, schools, universities, and in the larger profession;
- provide opportunities and structures for networking and information exchange among members regarding curriculum development and all aspects of educational administration and program implementation;
- stimulate the development of effective and innovative educational strategies;
- support the success and professional development of diverse doctoral students and promote recognition of their achievements and contributions;
- identify and publicize existing or potential funding sources and infrastructure support for doctoral education;
- provide guidance and support to new or developing doctoral programs including international programs; and
- collaborate with other social work organizations to support the continuum of social work education and advance the profession with all constituent groups and funding sources.

All doctoral programs in GADE are in schools or departments of social work that also offer a fully accredited Master Degree in Social Work or Social Welfare program or its equivalent.



Adelphi University School of Social Work

Where: Garden City, New York

Type: Private, Non-Profit

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 12 or More

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters Degree Required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The Adelphi University School of Social Work Ph.D. program expands your capacities to conceptualize, develop, evaluate and disseminate knowledge of the problems that impact the human conditions and strategies designed to change those conditions. Our curriculum is grounded in an evolving knowledge base, and fosters the critical thinking that will prepare you for leadership in the development of knowledge for all levels of social work practice. The program offers part-time and full-time options to accommodate our students' continued work in the field.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Children and Families

Disability

Family Violence

Gender

Health

Housing/Homelessness

Immigrants/Refugees/Displaced Persons

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Military/Veteran's Issues

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

Work/Family/Family Policy

For more information visit: <http://socialwork.adelphi.edu/academics/ph-d-program/>



Arizona State University School of Social Work

Where: Phoenix, Arizona

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW Required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Our doctoral program, located in the scenic Southwest, prepares aspiring scholars for academic careers. We offer an individualized program of study that seeks to nurture and build students' curiosity and creativity in pursuit of their intellectual passions. Our inter-disciplinary curriculum offers a unique degree of intimacy and breadth of choice. A core set of foundational classes are taught by world-class social work scholars.

These small classes are supplemented by classes drawn from other graduate programs across Arizona State University, the largest, most innovative research university in the nation. The advanced interdisciplinary study equips our students with the skills needed to succeed. We are one of the few programs in the country to offer courses and practice in both research and teaching. Our faculty is one of the most diverse and well-published in the nation. Our students have the opportunity to work closely with faculty mentors in their respective research projects which, in turn, provides a forum for professional development and academic socialization. Indeed, our students regularly publish in professional journals, present at national conferences, and obtain external funding. As a result, they enter the academic job market with highly competitive track records.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Housing/Homelessness	Social/Economic Justice
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Child Welfare	International Social Work and Global Development	Race and Ethnicity
Children and Families	Lesbian/Gay/Bisexual/Transgender Issues and Services	Religion/Spirituality
Community Practice/Macro Practice	Mental Health	Rural Social Work
Corrections/Criminal Justice/Restorative Justice	Military/Veteran's Issues	School Social Work
Disability	Organizations/Management/Administration	Social Work Education
Family Violence		Social Work Practice
		Work/Family/Family Policy

For more information visit: <https://socialwork.asu.edu/content/coordinators-welcome-1>

Where: Ramat-Gan, Israel

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 6-8 Students

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The Ph.D. program aims to encourage academic excellence and professional leadership among the students by promoting them in research and scientific thinking, as well as in evaluation of policy and services. The program enables the students to deepen their knowledge in a specialized area, improve their research skills, and conduct an original empirical research in their field of research. The duration of studies is four years. Upon completion of all requirements, students will be awarded the degree of Doctor of Philosophy (PhD).

The curriculum follows the principles of scientific thinking, research skills, and the development of academic capabilities, scientific writing and reading. Thus, the study program includes the school's colloquium, doctoral seminar, various workshops especially designed for doctoral students, statistics and qualitative research methods.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Community Practice/Macro Practice	Organizations/Management/Administration
Aging/Gerontology	Gender	Poverty/Disadvantaged Populations
Child Welfare	Health	Social Work Education
Children and Families	Immigrants/Refugees/Displaced Persons	Social Work Practice
Disability	Mental Health	Work/Family/Family Policy
Family Violence	Military/Veterans' Issues	



Barry University School of Social Work

Where: Miami Shores, Florida

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 1 Student
(every other year)

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD in Social Work program is dedicated to educating graduate social workers who will contribute to the creation, dissemination, application, and evaluation of practice-relevant knowledge. The purpose of doctoral education is to prepare graduates for careers in applied social work research, teaching, and leadership in the field of practice. Organized around a developmentally integrated curriculum that attends to both methodological rigor and issues of social justice, students are prepared to engage in independent research and scholarship that informs social work practice at multiple levels.

Cohorts of students are admitted every two years. Courses are designed to facilitate part-time study allowing students to complete the curriculum in six semesters after which students complete their dissertation proposal and advance to candidacy.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Children and Families

Community Practice/Macro Practice

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Race and Ethnicity

Social Work Education

Social Work Practice

For more information visit: <https://www.barry.edu/social-work-phd/>



Baylor University Diane R. Garland School of Social Work

Where: Waco, Texas

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: Online Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: No, but MSW or other Masters degree preferred

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Baylor's PhD program is designed to develop leaders and educators who can lead visionary social work education or service programs and conduct original research addressing the complex social issues of our world. The program provides a distinctive focus on the integration of religion and faith with the ethics, values and practices of the social work profession. Its graduates are uniquely prepared to serve in academic research and teaching posts in social work programs and provide leadership in government and private agency contexts around the world.

The 10-semester curriculum is taught primarily in a virtual classroom using synchronous, high-definition videoconferencing technology. A new cohort of 5-7 students starts in odd-numbered years only and begins classes in June with a required five-day session on the Baylor campus in Waco, Texas. Students enroll in two classes per semester (summer, fall, spring). Each class meets at a specific time each week during evening hours. Students see and talk with each other as well as the instructor in real time. Classes are conducted much as they would be on campus, except that students are able to be anywhere in the world.

Substantive Research Areas of Faculty

Addictions/Substance Use

Aging/Gerontology

Children and Families

Community Practice/Macro Practice

Health

Immigrants/Refugees/Displaced Persons

International Social Work and Global

Development

Disaster Response

Mental Health

Military/Veteran's Issues

Poverty/Disadvantaged Populations

Religion/Spirituality

Social Work Practice

For more information visit: http://www.baylor.edu/social_work/



Boston College School of Social Work

Where: Chestnut Hill, Massachusetts

Type: Private, Non-Profit

Degree offered: PhD in Social Work and PhD in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Boston College School of Social Work is home to a highly productive community of scholars whose research advances the field of social welfare and the practice of social work. We nurture independence and original thinking to that help students craft innovative research and constructive policy agendas for social change. Students develop expertise in: 1) A Substantive Area of Social Work; 2) A Social or Behavioral Science; 3) Research Methods; 4) Teaching Methods; and 5) Communication Skills.

Boston College School of Social Work offers three separate PhD curriculums:

PhD in Social Work: The curriculum plan for the PhD in Social Work is designed to prepare doctoral students with both the training and expertise to be the very best teachers, scholars, and researchers.

MSW/PhD Program in Social Work: The combined MSW/PhD Program curriculum allows students work toward both degrees simultaneously and finish in significantly less time than it takes to pursue each separately.

PhD in Social Welfare: The PhD in Social Welfare provides students from partner universities in Latin America the ability to combine the strengths of the Boston College School of Social Work and those of their home institutions.

Substantive Research Areas of Faculty

Addictions/Substance Use	Community Practice/Macro Practice	Mental Health
Adolescent and Youth Development	Family Violence	Poverty/Disadvantaged Populations
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Children and Families	International Social Work and Global Development	Work/Family/Family Policy
Disability		

For more information, visit: <http://www.bc.edu/schools/gssw/academics/phd.html>



Boston University School of Social Work

Where: Boston, Massachusetts

Type: Private, Non-Profit

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The aim of the Ph.D. program in Social Work at Boston University is to prepare the next generation of social work and social welfare scholars and leaders to address the complex social challenges of the 21st century. Building upon the School's robust commitment to social justice and empowerment of historically marginalized and vulnerable populations, the Program will provide rigorous training in the theory, methods, and values of the social work profession. The Program significantly broadens the reach and impact of our graduates through an emphasis on research methods and interdisciplinary linkages to other social and behavioral sciences. The Program includes a 63-credit plan with coursework to be completed in four semesters (two years) of full-time study. To promote significant development of student competency, the Program will require 16 credit hours in core social work courses, credit hours in research methods courses including focus on both quantitative and qualitative approaches, 8 credit hours in teaching methods and training, and 12 elective credit hours in an interdisciplinary specialization of the student's choosing. In support of 5-years of graduate study, Boston University offers a generous funding package which, in addition to a stipend, includes a scholarship covering tuition and fees.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Organizations/Management/Administration
Adolescent and Youth Development	Gender	Poverty/Disadvantaged Populations
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Housing and Homelessness	Social Welfare Policy
Children and Families	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	Religion and Spirituality
Corrections/Criminal Justice/Restorative Justice	Issues and Services	Social Work Education
Disability	Mental Health	Work/Family/Family Policy
	Military/Veterans' Issues	

For more information visit: www.bu.edu/ssw



Bryn Mawr College Graduate School of Social Work and Social Research

Where: Philadelphia, Pennsylvania

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



We offer a research- and theory-based Ph.D. in social work. Six research courses and three theory courses are required. We also require a course in pedagogy. Two of the twelve courses in the program are electives. The six research courses include two courses in qualitative analysis, two in research design, and two in data analysis. We have full tuition remission and also give stipends (without work requirements) to those students who attend the program.

Some of our recent graduates have taken academic jobs at Indiana University, the University of Tel Aviv, the University of Maryland, the University of Alabama, George Mason University, the University of Eastern Michigan, and the University of Washington (both Seattle and Tacoma). We have others who have become Assistant or Associate Deans or Deans at Boston University, the University of Pennsylvania, Widener University, West Chester University, Monmouth University, and the University of Washington. Other graduates from our Ph.D. program include the President and CEO of the Annie E. Casey Foundation and the President and CEO of CSWE.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Corrections/Criminal Justice/Restorative Justice	Mental Health
Aging/Gerontology	Gender	Military/Veterans' Issues
Child Welfare	Health	Poverty/Disadvantaged Populations
Children and Families	Housing and Homelessness	Social/Economic Justice
Community Practice/Macro Practice	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Family Violence		Work/Family/Family Policy

For more information visit: <https://www.brynmawr.edu/socialwork/programs/doctoral-program-social-work-phd>



Carleton University School of Social Work

Where: Ottawa, Ontario

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Building on our strong structurally oriented Master of Social Work program that emphasizes critical analysis of policy and practices, the PhD: Social Work focuses on social work, social welfare and social justice. It is designed to support scholarship that builds on the structural approach and aims to redress social inequities and advance social justice. PhD students develop the critical skills and knowledge to tackle pressing social issues by drawing on current and emerging critical social work scholarship as well as

perspectives from related areas of study. These objectives are met through a combination of course work and independent study and research.

Our PhD Social Work program requires full time enrollment and an interest in working with structural approaches to social work. It is designed to prepare students for careers in teaching, research and leadership in the fields of social work and social welfare.

Substantive Research Areas of Faculty

Adolescent and Youth Development
Community Practice/Macro Practice
Gender

Health
Lesbian/Gay/Bisexual/Transgender
Issues and Services

Social Work Education
Social Work Practice

For more information visit: <http://carleton.ca/socialwork/prospective-students/graduate-2/phd-program/>



Case Western Reserve University Jack, Joseph Morton Mandel School of Applied Sciences

Where: Cleveland, Ohio

Type: Private, Non-Profit

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Founded in 1952 as one of the first doctoral programs in social welfare in America, the Ph.D. program at the Mandel School is designed to develop leaders in social work research, policy, and teaching. We offer doctoral students the unrivaled opportunity to engage with world-renowned faculty, cutting-edge research, and a creative curriculum — all within a close and supportive environment committed to student success. Our program attracts students from all over the United States and the world. We offer a strong program of research in a variety of areas of concern to social workers and a curriculum that prepares social work leaders who demonstrate competency in research, social welfare theory, teaching, and leadership. The Doctoral Program provides opportunities for doctoral students to work closely with faculty members on their funded research projects through research fellowships and independent study. We strive to support students in a variety of ways academically

and personally. Students in our program work closely with a faculty mentor throughout their doctoral training; have hands-on experience in various phases of the research process; have opportunities to learn and practice teaching skills; develop presentations for national professional conferences; and, have active involvement in writing and publication.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Family Violence

Health
Housing/Homelessness
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender
Issues and Services
Mental Health
Organizations/Management/
Administration

Poverty/Disadvantaged Populations
Social/Economic Justice
Social Welfare Policy
Race and Ethnicity
School Social Work
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information visit: <http://msass.case.edu/academic/doctorate/>



Colorado State University School of Social Work

Where: Fort Collins, Colorado

Type: Public

Degree offered: PhD Program in Social Work

Program Type: Partially Online, Partially In-Person

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: Yes



Inspired by its land-grant heritage, Colorado State University (CSU) is committed to excellence, setting the standard for public research universities in teaching, research, service, and community engagement. CSU is a Carnegie Research university, and has been designated a Carnegie Community Engagement university. The Ph.D. program at the School of Social Work reflects CSU's land grant mission of research, teaching, and service/engagement. We admits students in small cohorts every other year, so that classes remain small and the academic program can be individually designed to match personal goals and life schedules. The doctoral curriculum provides the necessary preparation for our graduates to become productive teachers, researchers, and scholars in social work. Our faculty pursues active research agendas and provides students opportunities to participate in grants, contracts, and teaching. CSU is located in Fort Collins, an hour's drive north of Denver. On the front range of the Rocky Mountains, Fort Collins has excellent schools, outstanding recreational opportunities, a sunny climate, and has been cited by Money Magazine as one of the "Best Places to Live in the United States."

Substantive Research Areas of Faculty

Addictions/Substance Use

Aging/Gerontology

Health

Adolescent and Youth Development

Disaster Response

Rural Social Work

For more information visit: <http://www.ssw.chhs.colostate.edu/students/graduate/PhD/index.aspx>



Columbia University School of Social Work

Where: New York, New York

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



Since its inception in 1950, the doctoral program at Columbia University School of Social Work has been at the forefront in preparing social work leaders to tackle the most challenging problems facing the profession. Doctoral students enter our program asking probing questions about the myriad of challenges and concerns facing vulnerable populations and the social workers who work with them, and they graduate well equipped to take on leadership in finding the answers that will advance the profession

into the future. Doctoral students enjoy opportunities to learn from and conduct research side-by-side with nationally and internationally recognized scholars in their fields and not only within the School of Social Work, but beyond in the other social and behavioral sciences departments at Columbia as well. This interdisciplinary exposure within the program balances the best of social work's professional concerns for highly complicated social problems, along with the state-of-the-science disciplinary methods and theory that can help shed light in devising effective responses. Only a world-class university like Columbia can put at one's fingertips such a rich selection of educational resources, research centers, collegial and interdisciplinary opportunities, combined with the unparalleled teeming social laboratory that is New York City.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Family Violence
Gender

Health
Housing and Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender
Issues and Services
Mental Health
Organizations/Management/
Administration

Poverty/Disadvantaged Populations
Social Welfare Policy
Social/Economic Justice
Race and Ethnicity
School Social Work
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information visit: <http://www.socialwork.columbia.edu/phd-program>



Florida International University Robert Stempel College of Public Health and Social Work

Where: Miami, Florida

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The Ph.D. Program in Social Welfare, located in Miami, Florida, prepares students for careers in research, university teaching, and leadership in social welfare. Through a combination of small courses, seminars, individualized instruction, collaborative study and research students are assisted to develop and strengthen their skills in methods of scientific inquiry, to deepen their understanding and analysis of social problems and public issues, and to contribute to the knowledge base of social welfare and the social work

profession by evaluating the effects of interventions at all levels.

The Ph.D. degree is first and foremost a research degree. Graduates have obtained positions as faculty members in some of the most prestigious universities as well as in the National Institutes of Health and other prominent research centers.

Miami is a diverse, multi-ethnic region with a number of social problems as well as innovations in services and service delivery. This is reflected in the research interests of faculty and students, and in two prominent centers lead by social workers affiliated with the school. Faculty are particularly prominent in the areas of minority health disparities, substance abuse and HIV. See more at the centers at <http://bridge.fiu.edu/> and <http://crusada.fiu.edu/>.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Social/Economic Justice
Adolescent and Youth Development	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Aging/Gerontology	International Social Work and Global	Race and Ethnicity
Children and Families	Development	Social Work Practice
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	Poverty/Disadvantaged Populations
Family Violence	Issues and Services	
Gender	Mental Health	

For more information visit: <http://phdsocialwelfare.fiu.edu/>



Florida State University College of Social Work

Where: Tallahassee, Florida

Type: Public

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The College of Social Work Doctoral Program at FSU offers a Ph.D. with an emphasis in research methods and teaching. We develop well-rounded social work scholars and leaders in research and education by offering hands-on experiences in research and teaching, along with close mentoring by a well-trained, diverse faculty. The curriculum is cutting-edge methodologically and designed to nurture students' success. The program maintains a proven track record of producing well-rounded scholars who go on to pursue successful careers in academia.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Child Welfare

Children and Families

Corrections/Criminal Justice/Restorative Justice Health

Housing/Homelessness

Immigrants/Refugees/Displaced Persons

Mental Health

International Social Work and Global Development

Poverty/Disadvantaged Populations

Rural Social Work

For more information visit: <http://csw.fsu.edu/academics/doctoral-program/ph-d-overview/>



Fordham University School of Social Service

Where: Manhattan, New York

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Fordham University's PhD in Social Work program empowers you to be a leader of change in education, research and organizations. Our accredited integrated curriculum allows you to focus on social work practice or policy and implementation, while also concentrating on a specific field such as gerontology, children and family services, and health or mental health.

From our campus at Lincoln Center, the unparalleled diversity of the New York metropolitan area offers unique opportunities for you to collaborate with faculty in research, training, and educational projects while earning your PhD in Social Work.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Children and Families	Mental Health
Aging/Gerontology	Corrections/Criminal Justice/Restorative Justice	School Social Work
Child Welfare		Social Work Education

For more information visit: http://www.fordham.edu/info/20358/the_doctoral_program



Howard University School of Social Work

Where: Washington, D.C.

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The Ph.D. Program in social work is research oriented and interdisciplinary in nature. It prepares graduates for leadership positions in the profession and for careers such as social work researchers, educators and senior level administrators. The program is designed to challenge students to reach their full potential. Specialization areas include Family and Community Resilience, Health and Mental Health, and International Development. Our program provides a focused student learning process with a knowledgeable and caring

faculty. Students are challenged to grow as scholars and encouraged to use their experience as social workers to be exceptional in their scientific inquiry and examination. Our program prepares students to view themselves as global citizens rooted in the strengths perspective and a celebration of diversity — all principles of the Black Perspective which is the guiding philosophy of the School of Social Work. While we treasure the Howard legacy of innovative and pioneering scholarship, we are fully committed to investing in a new generation of scholars that are prepared to further this legacy.

Substantive Research Areas of Faculty

Aging/Gerontology

Child Welfare

Corrections/Criminal Justice/
Restorative Justice

Disability

Family Violence

Gender

Immigrants/Refugees/Displaced Persons

International Social Work and Global
Development

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Social/Economic Justice

Race and Ethnicity

Religion/Spirituality

Social Work Practice

Work/Family/Family Policy

For more information visit: <https://www.socialwork.howard.edu>



The Graduate Center of CUNY and the Silberman School of Social Work at Hunter College

Where: New York, New York

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree preferred

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



Students in our doctoral program enter with extensive practice experience, and their research interests develop from problems they have identified from the field. We introduce students to a range of approaches to inquire, and they develop research skills in depth through advanced courses offered at the Graduate Center or the New York City Interuniversity Consortium. The program has a strong commitment to social justice and the development of strategies for effective social and political change; our motto is "Scholarship for Social Change." We draw our faculty members from the Silberman School of Social Work at Hunter College and Graduate Center doctoral programs in sociology, criminal justice, psychology, public health, and political science. Our student body is exceptionally diverse. Although most of our students come from the Greater New York region, we welcome international and out-of-state students.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Lesbian/Gay/Bisexual/Transgender Issues and Services
Adolescent and Youth Development	Gender	Military/Veteran's Issues
Aging/Gerontology	Health	Poverty/Disadvantaged Populations
Child Welfare	Housing/Homelessness	Social/Economic Justice
Children and Families	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Community Practice/Macro Practice	International Social Work and Global Development	Social Work Education
Corrections/Criminal Justice/Restorative Justice	Mental Health	

For more information visit: www.gc.cuny.edu/socialwelfare



Indiana University School of Social Work

Where: Indianapolis, Indiana

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD Program in Social Work at Indiana University is built around a flexible interdisciplinary model which includes an integrated series of didactic and experiential learning opportunities. While solidly grounded in the profession of social work, students take advantage of the rich learning experiences available in other schools throughout the university which may include some online courses. The mission of our program is to prepare research-oriented scholars and innovative educators and leaders imbued

with the knowledge, values, and skills necessary to advance health, well-being, and social and economic justice in a diverse world.

The PhD Program provides the foundation for a career in research through coursework exploring epistemological, methodological, practical and ethical issues related to the way research is conducted and used in applied settings. Additional courses in theory, policy, and statistics are designed to relate directly to research skills and knowledge-building. The research internship provides an opportunity to participate in various aspects of the research process with an experienced research mentor. Opportunities to gain teaching experience are available to PhD students each semester. All full-time students are offered a financial support package that includes a stipend, tuition and fee remission, health insurance, and travel funding.

Substantive Research Areas of Faculty

Addictions/Substance Use	Immigrants/Refugees/Displaced Persons	Organizations/Management/ Administration
Adolescent and Youth Development	International Social Work and Global Development	Religion/Spirituality
Aging/Gerontology	Mental Health	Rural Social Work
Child Welfare	Military/Veteran's Issues	School Social Work
Corrections/Criminal Justice	Social/Economic Justice	Social Work Education
Restorative Justice		
Health	Race and Ethnicity	

For more information visit: <http://socialwork.iupui.edu/PhD/>



Jackson State University School of Social Work

Where: Jackson, Mississippi

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD Program at Jackson State University consists of 51 credits (minimum) hours. It is organized around three major components: core curriculum, electives, and dissertation. The core curriculum consists of courses on the history and philosophy of social welfare, social and behavioral science theory, social work knowledge building, research methodology, statistics, social work education, and proposal development for dissertation. Our mission is to prepare students for leaders as social work educators and scholars who will advance

knowledge about social welfare and social work practice to assist in resolving urban and rural issues facing children, families, organizations, communities, and the global society.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Health	Social/Economic Justice
Aging/Gerontology	Housing/Homelessness	Social Welfare Policy
Child Welfare	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Children and Families	International Social Work and Global	Religion/Spirituality
Community Practice/Macro Practice	Development	Rural Social Work
Corrections/Criminal Justice/	Lesbian/Gay/Bisexual/Transgender	School Social Work
Restorative Justice	Issues and Services	Social Work Education
Disability	Mental Health	Social Work Practice
Disaster Response	Organizations/Management/	Work/Family/Family Policy
Family Violence	Administration	

For more information visit: <http://www.jsu.ms.edu/socialwork/phd-program/>



Laval University School of Social Work

Where: Quebec City, Quebec

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6–8 Students

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



Ce doctorat vise à former des chercheuses et des chercheurs en service social aptes à exercer un leadership intellectuel original et critique en développant et en transmettant des connaissances sur de nouvelles problématiques sociales et leur complexité. Les diplômés seront en mesure de déterminer des problèmes sociaux, d'évaluer des pratiques sociales et d'en élaborer de nouvelles, ainsi que de communiquer leur savoir en enseignant à l'université et en publiant dans des revues savantes. Ce programme s'adresse principalement

aux détenteurs d'une maîtrise en service social ou dans une discipline connexe des sciences sociales qui souhaitent développer des compétences avancées en intervention sociale et acquérir des compétences en recherche. Le programme de doctorat comprend 90 crédits et se subdivise en trois catégories d'activités: 12 crédits de cours obligatoires, neuf crédits de cours à option et 69 crédits de recherche pour la réalisation de la thèse.

Substantive Research Areas of Faculty

Aging/Gerontology

Children and Families

Community Practice/Macro Practice

Corrections/Criminal Justice/
Restorative Justice

Family Violence

Gender

Health

Immigrants/Refugees/Displaced Persons

Mental Health

Lesbian/Gay/Bisexual/Transgender
Issues and Services

Poverty/Disadvantaged Populations

Social Welfare Policy

For more information visit: <http://www2.ulaval.ca/les-etudes/programmes/repertoire/details/doctorat-en-service-social-ph-d.html>



Loma Linda University School of Behavioral Health

Where: Loma Linda, California

Type: Private, Non-Profit

Degree offered: PhD in Social Policy and Social Research

Program Type: Partially Online, Partially In-Person

Students: Full-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The Social Policy and Social Research PhD program at Loma Linda University is committed to developing skilled professionals to serve the needs of universities, communities and social agencies. Rooted in the tradition and values of the social work profession, students are provided with an integrative approach to an advanced curriculum in social science, social policy, Christian ethics and social research. Emphasis is placed on providing students with the theoretical foundation, methodological

knowledge, and professional skills needed to conduct innovative and transdisciplinary research. Graduates of the Program are prepared for university faculty positions, advanced administrative and research careers in national and international health and human services organizations, and state and government agencies. Students are drawn to our doctoral program for many reasons, including our well-known excellence in academic and professional programs, personal mentoring through low student to faculty ratios (4:1), opportunities to collaborate with faculty on research projects in preparation for dissertation research; rigorous academics; and, support in "jump starting" a scholarly record through publications and grant writing. The faculty is dedicated to helping ensure each student success through a rigorous academic experience.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Gender	Social/Economic Justice
Children and Families	Health	Poverty/Disadvantaged Populations
Community Practice/Macro Practice	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Corrections/Criminal Justice/ Restorative Justice	International Social Work and Global Development	Religion and Spirituality
Disaster Response	Mental Health	Social Work Education
		Social Work Practice

For more information visit: <http://behavioralhealth.llu.edu/programs/social-work/phd-social-policy-and-social-research>



Louisiana State University School of Social Work

Where: Baton Rouge, Louisiana

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The LSU School of Social Work believes that doctoral education in Social Work must involve first and foremost a passionate commitment to learning, and a specific commitment to the pursuit of new knowledge that can improve the lives of our client populations. The PhD Program prepares the next generation of social work educators, researchers, administrators, and policy-makers to contribute to the creation of the knowledge base of our profession. Social work practitioners must have the highest quality, up-to-date knowledge to strengthen the evidence base of their work, and it is the job of doctoral-trained social workers to provide this. The major educational outcomes for our doctoral students are:

- To learn about the historical and contemporary contexts of social work research, focusing on the nature of research questions posed and the methods used to address these;
- To learn to critically analyze the quality and merits of social work research in a variety of substantive areas;
- To produce original research relevant to the field of social work, including the framing of research questions, synthesis of the existing relevant literature, the use of appropriate methods to investigate answers to research questions, and analysis, synthesis, and interpretation of data; and
- To translate learning to practice.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Social/Economic Justice
Adolescent and Youth Development	Gender	Social Welfare Policy
Aging/Gerontology	Lesbian/Gay/Bisexual/Transgender	Race and Ethnicity
Child Welfare	Issues and Services	Religion and Spirituality
Children and Families	Mental Health	Social Work Education
Community Practice/Macro Practice	Organizations/Management/Administration	Social Work Practice
Corrections/Criminal Justice/Restorative Justice	Poverty/Disadvantaged Populations	

For more information visit: <http://www.lsu.edu/chse/socialwork/academics/phd/index.php>



Loyola University Chicago School of Social Work

Where: Chicago, Illinois

Type: Private, Non-Profit

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD in Social Work program, established in 1986, extends the tradition of educating students skilled in clinical research, scholarship, and teaching with the Jesuit ideals of service to others and commitment to social justice as its foundation. The doctoral program prepares students for leadership roles in diverse practice and academic arenas.

Substantive Research Areas of Faculty

Addictions/Substance Use	Immigrants/Refugees/Displaced Persons	Poverty/Disadvantaged Populations
Adolescent and Youth Development	International Social Work and Global	Social/Economic Justice
Aging/Gerontology	Development	Social Welfare Policy
Children and Families	Lesbian/Gay/Bisexual/Transgender	Race and Ethnicity
Community Practice/Macro Practice	Issues and Services	Religion and Spirituality
Family Violence	Mental Health	School Social Work
Gender	Military/Veterans' Issues	Social Work Education
Health	Organizations/Management/	Social Work Practice
Housing and Homelessness	Administration	Work/Family/Family Policy

For more information visit: <http://www.luc.edu/socialwork/>



Memorial University of Newfoundland School of Social Work

Where: St. John's, Newfoundland

Type: Public

Degree offered: PhD

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The Social Work PhD program was introduced in 1995 and is the only such program in Atlantic Canada. It provides regionally relevant and accessible, advanced and specialized education in social work.

The program is research-based, stressing critical thinking and the production of original and significant scholarship. Two streams are available: (1) advanced social work practice and (2) social work education. There is also an internship in practice, education, or research.

The due date for applications to the PhD Program is September 15 in even-numbered years.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Housing/Homelessness	Social/Economic Justice
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Child Welfare	International Social Work and Global Development	Religion/Spirituality
Children and Families	Lesbian/Gay/Bisexual/Transgender Issues and Services	Rural Social Work
Community Practice/Macro Practice	Mental Health	Social Work Education
Disability	Military/Veteran's Issues	Social Work Practice
Family Violence		Work/Family/Family Policy
Gender		

For more information visit: <http://www.mun.ca/socwrk/doctoral/>



Michigan State University School of Social Work

Where: East Lansing, Michigan

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



Our program involves 2.5 years of PhD coursework in social work and a focused cognate area (i.e., a cohesive group of electives from outside of social work), followed by the comprehensive exam and dissertation. Students complete the program in 5 years, on average. Upon admission, students are matched with an advisor who shares their substantive research interest; we emphasize mentoring as critical in preparing students to be researchers, scholars, and teachers.

We offer four years of guaranteed financial support in the form of an assistantship each year, which includes a full tuition waiver, health benefits, and a \$20,000+ stipend; additional financial assistance is available to support students' travel to conferences, independent research, statistical consultation, and so on.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Health	Social/Economic Justice
Aging/Gerontology	Housing and Homelessness	Social Welfare Policy
Child Welfare	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Children and Families	International Social Work and Global	Rural Social Work
Community Practice/Macro Practice	Development	Social Work Practice
Corrections/Criminal Justice/ Restorative Justice	Lesbian/Gay/Bisexual/Transgender	Work/Family/Family Policy
Family Violence	Issues and Services	
	Mental Health	

For more information visit: <http://socialwork.msu.edu/Programs/PhD>



Morgan State University School of Social Work

Where: Baltimore, Maryland

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Ph.D. department in the School of Social Work is uniquely designed to prepare students for leadership roles in urban social work research, urban policy analysis and advocacy, and social work education. The Ph.D. program in social work prepares students to apply a social justice framework to analyze and solve the catastrophic problems of contemporary urban society.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Race and Ethnicity
Adolescent and Youth Development	Gender	Religion and Spirituality
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Children and Families	Lesbian/Gay/Bisexual/Transgender	School Social Work
Community Practice/Macro Practice	Issues and Services	Social Work Education
Corrections/Criminal Justice/Restorative Justice	Mental Health	Social Work Practice
	Poverty/Disadvantaged Populations	

For more information visit: http://www.morgan.edu/school_of_social_work/bsw_msw_and_phd_programs/phd_in_social_work.html



New York University Silver School of Social Work

Where: New York, New York

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



Graduates from the NYU Silver School of Social Work PhD Program are competitively positioned for careers as independent researchers, scholars, and educators.

They are prepared to address contemporary global social welfare challenges as faculty leaders at research-intensive institutions of higher education.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Mental Health
Family Violence

Gender
Health
Housing/Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender
Issues and Services
Military/Veteran's Issues
Poverty/Disadvantaged Populations

Race and Ethnicity
Rural Social Work
Social/Economic Justice
Social Welfare Policy
School Social Work
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information visit: <http://socialwork.nyu.edu/academics/doctoral-program.html>



Norfolk State University School of Social Work

Where: Norfolk, Virginia

Type: Public

Degree offered: PhD Program in Social Work

Program Type: Partially Online, Partially In-Person

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, MSW required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The mission of the PhD Program in the Ethelyn R. Strong School of Social Work at Norfolk State University is to prepare students for leadership roles in social work and in the field of family-centered social work practice as educators, researchers, practitioners, administrators, and policy analysts. Special emphasis is placed on knowledge building for social work practice on behalf of diverse families, especially African-American families. The program prepares students for a scholarly role in social work education and practice, through its emphasis on theory building, research methods, and critical analysis of social policies, programs and practices that affect social work and social welfare.

The Ethelyn R. Strong School of Social Work offers a full range of Social Work studies and education programs, including Council on Social Work Education (CSWE) accredited Bachelor and Master degreed programs in Social work, and the Doctoral Ph.D. Program in Social work. The School serves a diverse population of approximately 600 students, and emphasizes the value of social justice, social responsibility, and respect for human rights, dignity and diversity. The School is especially committed in addressing the strengths and challenges of an ethnically and culturally diverse client population, in an evolving global community.

Substantive Research Areas of Faculty

Child Welfare

Community Practice/Macro Practice

Health

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Military/Veterans' Issues

Race and Ethnicity

School Social Work

For more information visit: <https://www.nsu.edu/social-work/phd-program>



Ohio State University College of Social Work

Where: Columbus, Ohio

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The mission of our PhD program is to nurture the next generation of social work researchers and educators who can effectively and ethically respond to the social needs of our changing society. Based on the 2016 US News and World Reports Ranking, we are ranked 9th among all social work graduate programs at public universities and 17th overall among over 220 graduate programs. We have over 30 faculty with a wide array of expertise in areas such as mental health, child welfare, social determinants of health, substance

use, gerontology, positive youth development, intervention research, international social work, cross cultural social work practice, food securities, community-based practice, GLBTQ issues, etc. What distinguishes our program from other doctoral programs is the focus on translational research that aims to move primary research results into application and dissemination to the social work practice community. The curriculum aims to provide a strong foundation for students to be able to engage in the following types of translational research that include (1) basic research on etiology, prevalence, etc., (2) intervention design studies, (3) efficacy and effectiveness research, and (4) implementation, dissemination and utilization research, which involve multiple research methods (both quantitative and qualitative) to address critical questions.

Substantive Research Areas of Faculty

Addictions/Substance Use	Housing/Homelessness	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Aging/Gerontology	International Social Work and Global Development	Religion/Spirituality
Child Welfare	Lesbian/Gay/Bisexual/Transgender Issues and Services	Social/Economic Justice
Children and Families	Mental Health	Social Welfare Policy
Community Practice/Macro Practice	Organizations/Management/Administration	School Social Work
Family Violence		Social Work Education
Gender		Social Work Practice
Health		

For more information visit: <http://csw.osu.edu/degrees-programs/phd/>



Portland State University School of Social Work

Where: Portland, Oregon

Type: Public

Degree offered: PhD Program in Social Work and Social Research

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Since its inception in 1992, the mission of the Ph.D. Program in Social Work and Social Research at Portland State University has been to educate the next generation of scholars, researchers, teachers, and leaders in social work and related fields. Through individualized and interdisciplinary coursework, students are prepared to contribute to scholarly knowledge, conduct ethical, rigorous, and community-engaged research, and teach passionately and effectively in various settings--all with special attention to equity and justice. In Portland Oregon, one of

the most progressive and beautiful cities in our nation, students take their core courses at our School, and required elective courses in other colleges, schools, and departments at the university. Our curriculum highlights teaching pedagogy in social work and social science related disciplines using a variety of didactic, interactive, and experiential strategies. Students develop instructional skills teaching in classroom and community settings. Students develop research skills through the many opportunities to work with senior researchers at our nationally recognized research centers including the Regional Research Institute for Human Services, the Center for Improvement of Child and Family Services, and the Center for Interdisciplinary Mentoring Research. Students also engage in research projects working with a wider variety of community and government agencies, programs and leaders.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Mental Health
Adolescent and Youth Development	Health	Poverty/Disadvantaged Populations
Child Welfare	Immigrants/Refugees/Displaced Persons	Social/Economic Justice
Children and Families	International Social Work and Global	Social Welfare Policy
Community Practice/Macro Practice	Development	Race and Ethnicity
Disability	Lesbian/Gay/Bisexual/Transgender	Work/Family/Family Policy
Family Violence	Issues and Services	

For more information visit: <https://www.pdx.edu/ssw/phd-program->



Rutgers University School of Social Work

Where: New Brunswick, New Jersey

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but MSW or Masters degree preferred

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The program prepares students for leadership positions as faculty, research scientists, and policy analysts. Rutgers is one of the nation's outstanding public universities and a member of the Association of American Universities (AAU) comprised of 62 leading research universities. The program is located in New Brunswick, a dynamic community with easy access to New York and Philadelphia, and offers an array of cultural and learning activities. The PhD program provides

supervised research opportunities in areas including child welfare, poverty, violence against women and children, mental health services, addictions, gambling, international development, health, and public health. The SSW PhD faculty have been ranked 3rd nationally in research productivity by Academic Analytics. The program has a dynamic, diverse, and accomplished student body from across the U.S. and the world; strong professional development support including funding for conferences; generous funding packages including research stipends and tuition; teaching opportunities in our BASW and MSW programs; and excellent job placements in academia and research. Our distinguished faculty have expertise in quantitative and qualitative research methods, and support dissertations across the range of secondary data analysis, primary data collection, and mixed methods. Our students have success in generating competitive external funding for dissertation research, as well as internal university fellowships.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Health	Social/Economic Justice
Aging/Gerontology	Housing and Homelessness	Social Welfare Policy
Child Welfare	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Children and Families	International Social Work and Global	Religion and Spirituality
Community Practice/Macro Practice	Development	Social Work Education
Corrections/Criminal Justice/	Lesbian/Gay/Bisexual/Transgender	Social Work Practice
Restorative Justice	Issues and Services	Work/Family/Family Policy
Disability	Mental Health	
Family Violence	Organizations/Management/Administration	

For more information visit: <http://www.yu.edu/wurzweiler/phd-program-social-welfare/resources/>



Saint Louis University School of Social Work

Where: St. Louis, Missouri

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD in Social Work at the College for Public Health and Social Justice has a strong interdisciplinary and methodological orientation. This degree provides a strong foundation for an academic career or as a social work research scientist in practice or policy settings. Building on the foundations of required course work each student can develop a plan of study that is intended to provide an educational experience that our faculty feels meets the intellectual and professional requirements

for PhD-trained students. These concentrations consist mainly of elected coursework and participation in mentored research. Students will also complete a dissertation project corresponding with student goals.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Disability

Corrections/Criminal Justice/Restorative Justice
Family Violence
Immigrant/Refugees/Displaced Persons
International Social Work and Global Development
Mental Health

Military and Veterans Issues
Poverty/Disadvantaged Populations
Social/Economic Justice
Social Welfare Policy
School Social Work

For more information visit: <http://www.slu.edu/college-for-public-health-and-social-justice/academics/social-work-degrees/phd-in-social-work>



San Diego State University School of Social Work

Where: San Diego, California

Type: Public

Degree offered: Joint Doctoral Program in Interdisciplinary Research on Substance Use

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The PhD degree in Interdisciplinary Research on Substance (IRSU) is awarded jointly by UC San Diego and San Diego State University. This program was designed to prepare the next generation of leaders in substance use research with the knowledge and skills to advance evidence-based and applied substance use interventions, programs and policies, including primary prevention of substance misuse and harm reduction. The program provides both a national and global health perspective in the field of

substance use. Using a socio-ecological lens, our program advances education and research training specific to the interdisciplinary field of substance use and related co-morbid conditions (e.g., HIV and mental health). The program builds on mutual and complementary strengths of faculty in both institutions and will be the most productive doctoral programs in the nation associated with a School of Social Work.

Substantive Research Areas of Faculty

Addictions/Substance Use	Immigrant/Refugees/Displaced Persons	Poverty/Disadvantaged Populations
Adolescent and Youth Development	International Social Work and Global	Race and Ethnicity
Community Practice/Macro Practice	Development	Social/Economic Justice
Gender	Lesbian/Gay/Bisexual/Transgender	School Social Work
Health	Issues and Services	
Mental Health	Military/Veteran's Issues	

For more information visit: <http://socialwork.sdsu.edu/irsu/>



Simmons College School of Social Work

Where: Boston, Massachusetts

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The Ph.D. in social work is designed for experienced practitioners to develop applied scientific methodological skills and to improve the health and wellbeing of individuals and populations. The Ph.D. program is offered on a full-time basis, with all coursework offered on Thursdays during the regular academic semesters. No clinical practicum is required. A total of 45 credits (15 courses) are required for graduation. Other requirements include the teaching practicum, research practicum, and the successful completion of the dissertation. In addition, a written and oral

comprehensive exam, and the submission of an empirical paper to a peer reviewed scientific journal is required. The journal article submission demonstrates students' expertise in a substantive area, and must be completed before progress into the dissertation seminar. The comprehensive exam and paper submission usually occur before the end of summer between the second and third years of study. The dissertation requirement can be demonstrated through a traditional format, or a three-manuscript option. Students, therefore, have the opportunity to graduate with a minimum of four peer-reviewed publications. Students are expected to complete the program, including defense of the dissertation, in 4 - 6 years.

Substantive Research Areas of Faculty

Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Disability
Family Violence
Health

Housing and Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global Development
Mental Health
Poverty/Disadvantaged Populations
Race and Ethnicity

Religion and Spirituality
Social/Economic Justice
Social Welfare Policy
Social Work Education
Social Work Practice

For more information visit: <http://www.simmons.edu/academics/graduate-programs/social-work-phd>



Smith College School for Social Work

Where: Northhampton, Massachusetts

Type: Private, Non-Profit

Degree offered: PhD Program

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The goals and objectives of the School for Social Work PhD Program are derived from the mission of the School — to advance the aims of the profession through education for excellence in clinical social work practice and the development of knowledge. The primary goal of the PhD program is to prepare advanced clinical practitioners/scholars to be able to contribute to the knowledge base of clinical social work practice.

The practitioner/scholar is trained in critical thinking and in the integration and application of psychological theory, social theory, policy, practice, and research methods. The program's objectives focus on preparing social workers to become 1) advanced clinicians through the development of clinical understanding as well as conceptualization and engagement skills at an advanced level of clinical and research competence, 2) scholars and researchers contributing to the development and dissemination of knowledge related to clinical social work practice and research, and 3) faculty members and leaders in clinical social work. Each area of our PhD program stresses a relationship-based and culturally responsive stance grounded in a commitment to facilitate anti-racism within our program and the Smith College School for Social Work community.

Substantive Research Areas of Faculty

Adolescent and Youth Development	International Social Work and Global	Social Welfare Policy
Children and Families	Development	Social Work Practice
Immigrants/Refugees/Displaced Persons	Lesbian/Gay/Bisexual/Transgender	Work/Family/Family Policy
Mental Health	Issues and Services	
	Military/Veterans' Issues	

For more information visit: https://www.smith.edu/ssw/acad_phd.php



Stony Brook University School of Social Welfare

Where: Stony Brook, New York

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The Ph.D. Program in the School of Social Welfare is a policy research degree that focuses on social problem/social welfare issues such as poverty, health, violence, and aging. It operates under the auspices of the Stony Brook University Graduate School and is committed to the School of Social Welfare's mission of social justice. Taking full advantage of the resources of both the Graduate School and the multidisciplinary Health Sciences Center as well as affiliated faculty throughout the University, the program features small classes, a supportive environment for doctoral

students, and a rigorous course of study. Upon receipt of this Ph.D., graduates will be well prepared to teach, direct research projects in government and social agencies, and carry out policy analyses in the field of social welfare.

Substantive Research Areas of Faculty

Addictions/Substance Use

Aging/Gerontology

Children and Families

Community Practice/Macro Practice

Corrections/Criminal Justice/

Restorative Justice

Family Violence

Gender

Health

Housing/Homelessness

Immigrants/Refugees/Displaced Persons

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Military/Veteran's Issues

Organizations/Management/
Administration

Poverty/Disadvantaged Populations

Social Welfare Policy

Race and Ethnicity

Religion/Spirituality

For more information visit: <https://socialwelfare.stonybrookmedicine.edu/academics/phd>



The Catholic University of America National Catholic School of Social Service

Where: Washington, D.C.

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree preferred

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Doctor of Philosophy in Social Work degree is awarded by The Catholic University of America as the mark of the highest academic achievement in preparation for active scholarship, research, and leadership in the social work profession. The doctoral program is committed to imbuing students with the knowledge, skills, and vision to promote human rights and social justice. It seeks to further the development of the profession through scholarly research, theory building, and leadership, so that it may increasingly serve

society in the prevention, intervention, and ultimate alleviation of social problems as well as in the enhancement of social well-being.

Substantive Research Areas of Faculty

Addictions/Substance Use	Housing/Homelessness	Social/Economic Justice
Adolescent and Youth Development	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Child Welfare	International Social Work and Global	Social Work Practice
Children and Families	Development	Race and Ethnicity
Community Practice/Macro Practice	Mental Health	Religion/Spirituality
Disability	Organizations/Management/	School Social Work
Family Violence	Administration	
Health	Poverty/Disadvantaged Populations	

For more information visit: <http://www.cua.edu>



University of Alabama School of Social Work

Where: Tuscaloosa, Alabama

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: No, but students without Masters degree must apply to joint MSW/Doctoral program

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The University of Alabama Social Work Ph.D. program prepares scholars to conduct research, teach, and advance social work knowledge. The Social Work faculty and staff are committed to doctoral education and to our students, success. We are proud of the diversity of our students, and the ways our program benefits from that diversity. The curriculum focuses on qualitative and quantitative research methods, statistics, practice theory, social welfare policy, and substantive areas of interest to students. Courses

enable students to apply content to their own research interests. The program provides students opportunities for research collaboration, co-authorship on manuscripts and presentations, and teaching in the classroom and online. Our faculty members have a range of research interests, including special expertise in aging and end of life, child maltreatment, health and mental health, international social work, and social welfare policy. Students have the opportunity to work closely with faculty members. Our students receive teaching and research assistantships with stipends and tuition waivers. Some competitive enhanced scholarships are available as well. Our students have an excellent completion rate and success in securing faculty and research positions in social work programs throughout the country.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Social/Economic Justice
Adolescent and Youth Development	Housing/Homelessness	Social Welfare Policy
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Social Work Practice
Child Welfare	International Social Work and Global Development	Race and Ethnicity
Children and Families	Mental Health	Religion/Spirituality
Community Practice/Macro Practice	Organizations/Management/Administration	Rural Social Work
Corrections/Criminal Justice/Restorative Justice	Military/Veteran's Issues	School Social Work
Disability	Poverty/Disadvantaged Populations	Social Work Education
		Family Violence

For more information visit: <http://socialwork.ua.edu/academics/phd-program-chair/>



University at Albany - State University of New York School of Social Welfare

Where: Albany, New York

Type: Public

Degree offered: PhD Program

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 9–11 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but students without Masters degree must apply to joint MSW/Doctoral Program

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The University at Albany-SUNY School of Social Welfare offers a unique combination of strengths to qualified Ph.D. candidates. Our students collaborate with faculty of international reputation while conducting research in the areas that intrigue them most. After graduation, they are in great demand as faculty, researchers, practice leaders, and initiators of social welfare policy, as well as in other capacities.

The curriculum is designed to accomplish three objectives: 1) To enable students to acquire a core of advanced knowledge of social work practice theory, social policy, research methods, and statistics; 2) To permit students to obtain specialized knowledge in areas of their own choosing; and 3) To facilitate the contribution of students to knowledge-building and education in social work and social welfare.

The program of study consists of 36 credit hours of course work. Required courses include four proseminars and two statistics courses. Two courses are taken outside the School of Social Welfare, which along with electives and optional internships in teaching, practice, and research, enable students to develop further their own individualized interests. Other requirements include in computer skills, a qualifying examination, a doctoral essay, a predissertation research requirement, and a dissertation.

Substantive Research Areas of Faculty

Addictions/Substance Use	Disaster Response	Mental Health
Adolescent and Youth Development	Family Violence	Military/Veteran's Issues
Aging/Gerontology	Health	Organizations/Management/Administration
Child Welfare	Housing/Homelessness	Social Work Education
Community Practice/Macro Practice	Immigrants/Refugees/Displaced Persons	

For more information visit: <http://www.albany.edu/ssw/doctoral-social-welfare.php>



University at Buffalo - State University of New York School of Social Work

Where: Buffalo, New York

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but students without Masters degree must apply to joint MSW/Doctoral Program

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



Our program is founded on the premise that sound, rigorous, and creative research is a vital means of advancing social justice. We eschew prescriptive definitions of social work research, and instead offer our students tremendous latitude in charting an innovative course of study. Our program is wholly interdisciplinary, with students taking the vast majority of courses outside of the SSW. To balance this freedom, we concentrate on providing students a clearly structured program and dedicated mentorship. We seek

students who are energized by the wide-open prospects of our interdisciplinary and individualized program and who are undaunted by the corresponding challenges, whether being the only social work student in a classroom, trying out a new analytic method, or translating ideas and theories into a new field.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Mental Health
Adolescent and Youth Development	Health	Military/Veteran's Issues
Aging/Gerontology	Housing/Homelessness	Organizations/Management/Administration
Child Welfare	Immigrants/Refugees/Displaced Persons	Poverty/Disadvantaged Populations
Children and Families	International Social Work and Global Development	Social Welfare Policy
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender Issues and Services	Race and Ethnicity
Corrections/Criminal Justice/Restorative Justice		School Social Work

For more information visit: <http://socialwork.buffalo.edu/education/phd-in-social-welfare.html>



University of Calgary Faculty of Social Work

Where: Calgary, Alberta

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



Our PhD is a research-based degree intended to produce highly qualified social work researchers and teachers who will become future leaders of the social work profession. Faculty members focus on many substantive areas relevant to social work practice as well as a variety of methodological strategies. We emphasize creativity as well as rigor, interdisciplinarity, and a commitment to student success.

Substantive Research Areas of Faculty

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Disability

Family Violence

International Social Work and Global

Development

Housing and Homelessness

Social/Economic Justice

For more information visit: <http://fsw.ucalgary.ca/calgary/prospective-students/doctor-philosophy-phd>



University of California, Berkeley School of Social Welfare

Where: Berkeley, California

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: No, but students without Masters degree must apply to the Joint MSW/Doctoral Program

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



Berkeley's School of Social Welfare develops doctoral scholars who challenge conventional wisdom and make significant contributions to the field of social welfare and the profession of social work through excellent research, teaching, policy development, and administration.

Our doctoral graduates are prepared to tackle the most difficult social problems we face, contributing to new knowledge in areas as wide-ranging as poverty, severe mental health, racial and ethnic inequalities, and health. They form a cadre of researchers who are developing new ideas about service systems that can help children, families, and communities to develop and thrive.

Substantive Research Areas of Faculty

Adolescent and Youth Development
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Family Violence

Health
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender
Issues and Services
Mental Health

Poverty/Disadvantaged Populations
Organizations/Management/
Administration
Social/Economic Justice
Social Welfare Policy
Race and Ethnicity
School Social Work

For more information visit: <http://socialwelfare.berkeley.edu/doctoral-program>



University of California, Los Angeles UCLA Luskin School of Public Affairs

Where: Los Angeles, California

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The mission of the UCLA Social Welfare Doctoral Program is to train research oriented scholars to advance the field of social welfare and social work practice through research and knowledge development. The purpose of the program is to provide the students with the necessary expertise, both substantive and methodological, that will enable them to assume leadership roles in academic, social welfare policy and social work practice settings.

Substantive Research Areas of Faculty

Addictions/Substance Use
Aging/Gerontology

Child Welfare
Children and Families

Mental Health
Poverty/Disadvantaged Populations

For more information visit: <http://luskin.ucla.edu/content/phd-curriculum>



University of Chicago School of Social Service Administration

Where: Chicago, Illinois

Type: Private, Non-Profit

Degree offered: PhD Program in Social Service Administration

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 9-11 Students

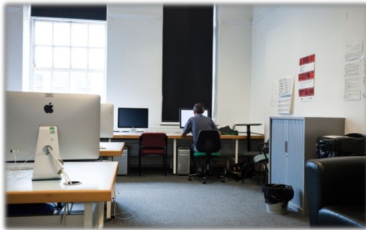
GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



As a member of the SSA doctoral program, you will join a select group of outstanding students and scholars who advance an interdisciplinary approach to social work and social welfare scholarship. The program is designed to deepen students' mastery of both social science theory and research methods so that they are prepared to contribute to scholarly knowledge in innovative ways. The PhD in social work opens doors to university-level research and teaching positions and high-level policy

research. In the doctoral program, you have the flexibility of designing your own course of study in tandem with related disciplines across the University of Chicago. What makes SSA different is that our students receive the theoretical training needed to become applied social scientists.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Organizations/Management/Administration
Adolescent and Youth Development	Health	Poverty/Disadvantaged Populations
Aging/Gerontology	Housing and Homelessness	Social/Economic Justice
Child Welfare	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Children and Families	International Social Work and Global Development	Race and Ethnicity
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	School Social Work
Corrections/Criminal Justice/Restorative Justice	Issues and Services	Work/Family/Family Policy
Disability	Mental Health	
Family Violence	Military/Veterans' Issues	

For more information visit: <http://ssa.uchicago.edu/doctoral-program>



University of Connecticut School of Social Work

Where: West Hartford, Connecticut

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3 - 5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW Required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



Our PhD program prepares students to be national leaders in social work research and education. Students will 1) Learn applied research skills to address pressing social problems and promote social justice and human rights; 2) Join a community of supportive mentors, distinguished faculty, and peers; 3) Opportunities to teach in the MSW program and to serve as Research Assistants under the guidance of nationally known faculty; and 4) Prepare for faculty positions and research centers across the country.

Core classes are offered on one day per week and students have opportunities to join ongoing faculty research projects and receive teaching mentorship. Our faculty are actively involved in scholarship and research with interests in children and families; international social work; criminal justice; community violence reduction and prevention; mental health, addiction and trauma; Latino studies, human rights, racism and social and economic justice. In Fall 2017, the SSW will be moving to our new downtown Hartford location with increased opportunities for community and agency partnerships and initiatives as well as access to many cultural and artistic venues and activities.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Social/Economic Justice
Adolescent and Youth Development	Housing/Homelessness	Social Welfare Policy
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Child Welfare	International Social Work and Global	Religion/Spirituality
Children and Families	Development	School Social Work
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	Social Work Education
Corrections/Criminal Justice/ Restorative Justice	Issues and Services	Social Work Practice
Family Violence	Mental Health	Work/Family/Family Policy
Gender	Organizations/Management/Administration	
	Poverty/Disadvantaged Populations	

For more information visit: <http://ssw.uconn.edu/our-programs/phd-program/>



University of Denver Graduate School of Social Work

Where: Denver, Colorado

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The doctoral program at the Graduate School of Social Work trains master's-level human service professionals to become social work researchers, educators and policy experts. Founded in 1968, GSSW's PhD program is among the oldest social work doctoral programs in the nation. It enrolls students from all parts of the United States and around the world. As a doctoral student, you're encouraged to develop a solid understanding of the theories, social interventions and policies that guide research in your

substantive area. The program emphasizes:

- knowledge development through advanced coursework in theory, policy and research methodology;
- research competencies through required and elective courses, graduate research assistantships and dissertation research;
- collaboration with faculty working in diverse, substantive areas including high-risk youth, child welfare, gerontology, mental health, substance abuse and poverty; and
- teaching skills through a teaching practicum, elective courses and faculty mentoring.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Housing/Homelessness	Poverty/Disadvantaged Populations
Aging/Gerontology	International Social Work and Global	Social/Economic Justice
Child Welfare	Development	Social Welfare Policy
Children and Families	Lesbian/Gay/Bisexual/Transgender	Race and Ethnicity
Community Practice/Macro Practice	Issues and Services	School Social Work
Corrections/Criminal Justice/ Restorative Justice	Mental Health	Social Work Education
Gender	Organizations/Management/ Administration	Social Work Practice
		Health

For more information visit: <http://www.du.edu/socialwork/programs/phd/index.html>



University of Georgia School of Social Work

Where: Athens, Georgia

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Founded in 1990, the University of Georgia School of Social Work PhD Program has produced graduates who have gone on to assume academic, research, or administrative positions nationally and globally. The mission of the School of Social Work at the University of Georgia is to prepare culturally competent practitioners and scholars to be leaders in addressing persistent and emerging social problems through practice, research, and policy. Informed by this mission, as nested in the larger University mission as a public land- and sea-grant institution, the PhD

program emphasizes the impact of research on social work education, practice, and local and global society. With this, the PhD program at the University of Georgia prepares social work professionals to be scholars who pursue careers in academic settings, and in some cases, in other applied forms of research in the public and private sectors. The overall goals of the program are to ensure that students develop as scholars with the necessary skills to progress well-defined research foci that contribute to addressing those persistent and emerging social problems. Our program also emphasizes learning about teaching and provides experiential opportunities so that graduates are able to provide quality instruction across the social work curriculum.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Gender	Social/Economic Justice
Aging/Gerontology	Health	Social Welfare Policy
Child Welfare	Housing/Homelessness	Race and Ethnicity
Children and Families	Immigrants/Refugees/Displaced Persons	Religion/Spirituality
Community Practice/Macro Practice	International Social Work and Global	Rural Social Work
Corrections/Criminal Justice/	Development	Social Work Education
Restorative Justice	Lesbian/Gay/Bisexual/Transgender	Social Work Practice
Disability	Issues and Services	
Disaster Response	Mental Health	

For more information visit: <http://ssw.uga.edu/academics/phd.html>



University of Hawaii at Manoa Myron B. Thompson School of Social Work

Where: Honolulu, Hawaii

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Per Year: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The University of Hawai'i, Myron B. Thompson School of Social Work PhD program prepares students for leadership in the advancement of social welfare education, practice, policy development and research. The program promotes social justice and global understanding through scholarly inquiry using indigenous and mixed method approaches. Emphasis is placed on knowledge development which enhances the wellbeing of Native Hawaiians, and the diverse people and communities of Hawai'i and Asian-Pacific Region.

Substantive Research Areas of Faculty

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Health

International Social Work and Global Development

Lesbian/Gay/Bisexual/Transgender Issues and Services

Mental Health

Poverty/Disadvantaged Populations

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

For more information, visit: www.hawaii.edu/sswork/phd



University of Houston Graduate College of Social Work

Where: Houston, Texas

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but MSW or Masters degree preferred

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The goal of the GCSW doctoral program is to prepare social work researchers, scholars, and educators to advance the knowledge base of the profession. The Ph.D. Program offers students an opportunity to: conduct translational research on evidence-based interventions and policies in real world social work and social welfare settings; develop a multidisciplinary understanding of complex issues and problems; focus on innovative methodologies in knowledge building; and foster individual connections and collaborative mentorship.

Substantive Research Areas of Faculty

Addictions/Substance Use

Child Welfare

Children and Families

Community Practice/Macro Practice

Gender

Health

Immigrants/Refugees/Displaced Persons

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Social/Economic Justice

Social Welfare Policy

Social Work Education

Social Work Practice

For more information visit: <http://www.uh.edu/socialwork/academics/phd/>



University of Illinois at Chicago Jane Adams College of Social Work

Where: Chicago, Illinois

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The mission of the Jane Addams College of Social Work is to educate professional social workers, develop knowledge, and provide leadership in the development and implementation of policies and services on behalf of the poor, the oppressed, racial and ethnic minorities, and other at-risk urban populations.

Consistent with this mission and Jane Addams Hull House tradition, the PhD Program in Social Work attempts to respond to the urgent demand for more effective human services, the need for changes in social policy and the growth in social work education at all levels.

The program is designed to support the development of scholars of social and economic justice, providing students with the knowledge and skills for advancing social work treatment theory and research and for development and direction of social welfare programs. It provides for two broad research tracks: social planning, policy and administration, and social work practice scholarship within which a more specialized area of individualized study is selected.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Housing/Homelessness	Social/Economic Justice
Aging/Gerontology	International Social Work and Global Development	Social Welfare Policy
Child Welfare	Lesbian/Gay/Bisexual/Transgender	School Social Work
Children and Families	Issues and Services	Social Work Practice
Corrections/Criminal Justice/Restorative Justice	Mental Health	Work/Family/Family Policy
Family Violence	Military/Veterans' Issues	

For more information visit: <https://socialwork.uic.edu/>



University of Illinois at Urbana-Champaign School of Social Work

Where: Urbana, Illinois

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The University of Illinois School of Social Work doctoral program offers an interdisciplinary approach, blending social work courses along with coursework in one or more allied disciplines. Using this approach, students are exposed to diverse research methods while developing substantive expertise in the subject area they select. Students will be paired with an academic advisor based on their academic interests, and the advisor will work closely with to help identify a professional focus plan, select relevant coursework, and monitor the student's progress throughout the program.

PhD students conduct research and analyze policies on issues of importance to society, and will be prepared for university-level teaching and for social work research upon graduation. The School works closely with PhD graduates in pursuing job opportunities.

Substantive Research Areas of Faculty

Addictions/Substance Use	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Adolescent and Youth Development	International Social Work and Global	Race and Ethnicity
Aging/Gerontology	Development	Rural Social Work
Children and Families	Mental Health	School Social Work
Community Practice/Macro Practice	Organizations/Management/	Social Work Education
Disaster Response	Administration	Social Work Practice
Gender	Poverty/Disadvantaged Populations	Work/Family/Family Policy
Health	Social/Economic Justice	

For more information visit: <http://socialwork.illinois.edu/academics/doctoral-program-ph-d/>



University of Iowa School of Social Work

Where: Iowa City, Iowa

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 1- 2 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but MSW or other Masters degree preferred

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Our doctoral program is a small but selective program. It is a four year program but also offers a de-accelerated five-year option. Upon admission, students work with their advisors to develop an individualized plan of study. Students major in social work but will select another discipline (i.e., sociology, public health, education, or psychology) as their concentrations, with the purpose to expose students to different fields and to broaden their knowledge base. Students typically take their comprehensive exam in the

summer of the second year and defense in the following Fall. After then they will start the dissertation process.

Given the small size of the program, our students have great opportunities to work closely with our faculty members in classroom settings (through teaching practicum and TAs) and on collaborative projects (through research practicum, and RAships). Most co-author at least one paper with our faculty before graduating from the program. The small size of the program also allows our faculty member to know individual students as a person and to provide various support needed. In recent years, our graduate students were able to secure tenure-track positions in top-ranked schools of social work such as Columbia, Boston College, and Tulane.

Substantive Research Areas of Faculty

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Family Violence

Health

Immigrant/Refugees/Displaced Persons

International Social Work and Global

Development

Organizations/Management/
Administration

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

Rural Social Work

For more information visit: <http://clas.uiowa.edu/socialwork/graduate-program/phd-social-work>



University of Kansas School of Social Welfare

Where: Lawrence, Kansas

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The goal of the University of Kansas School of Social Welfare doctoral program is to prepare students to become leaders nationally and internationally in advancing social work practice and policy through research, teaching, and scholarship. Our students graduate from the program with the critical knowledge and skills they need to become innovative stewards of the discipline who generate and disseminate knowledge as researchers, scholars and educators.

Substantive Research Areas of Faculty

Addictions/Substance Use	Corrections/Criminal Justice/Restorative Justice	Social/Economic Justice
Adolescent and Youth Development	Family Violence	Social Welfare Policy
Aging/Gerontology	Lesbian/Gay/Bisexual/Transgender	Race and Ethnicity
Child Welfare	Issues and Services	Rural Social Work
Children and Families	Poverty/Disadvantaged Populations	
Mental Health		

For more information visit: <http://socwel.ku.edu/academics/degrees/phd/overview>



University of Louisville Raymond A. Kent School of Social Work

Where: Louisville, Kentucky

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: Yes



The Ph.D. program in social work at the Kent School of Social Work prepares academically motivated master's level social workers to take on teaching, research, administrative, and policy analysis positions. The program focuses on building research, teaching, and analytic competencies through courses on social (work) theories, advanced research design and analysis, teaching, ethics, special topics seminars, guided research practicums and independent studies.

Substantive Research Areas of Faculty

Addictions/Substance Use	Housing and Homelessness	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Immigrants/Refugees/Displaced Persons	Social/Economic Justice
Aging/Gerontology	International Social Work and Global Development	Social Welfare Policy
Child Welfare	Lesbian/Gay/Bisexual/Transgender	Race and Ethnicity
Children and Families	Issues and Services	Religion and Spirituality
Corrections/Criminal Justice/Restorative Justice	Mental Health	Rural Social Work
Family Violence	Military/Veterans' Issues	School Social Work
Gender	Organizations/Management/Administration	Social Work Education
Health		Social Work Practice
		Work/Family/Family Policy

For more information visit: <http://louisville.edu/kent/academics/doctor-of-philosophy-in-social-work>



University of Manitoba Faculty of Social Work

Where: Winnipeg, Manitoba

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The University of Manitoba Ph.D. is a small individualized program focusing on developing skills for research and teaching. A full range of opportunities for study is available, and we particularly encourage research concerning Indigenous people and women.

Substantive Research Areas of Faculty

Aging/Gerontology

Child Welfare

Children and Families

Family Violence

Gender

Health

Immigrants/Refugees/Displaced Persons

Mental Health

Poverty/Disadvantaged Populations

Social Welfare Policy

Race and Ethnicity

For more information visit: http://umanitoba.ca/faculties/social_work/programs/fort_garry/587.html



University of Maryland School of Social Work

Where: Baltimore, Maryland

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



We have an exciting program that prepares graduates to conduct social work research and teach the next generation of social workers. All of our full-time students are fully funded with a stipend, tuition remission, and health insurance. We love to have potential applicants visit the program if you will be in the Baltimore, Maryland area, but we are happy to talk by phone or answer questions by e-mail if you cannot visit in person. Please see our website for much more information.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Corrections/Criminal Justice/
Restorative Justice

Family Violence

Health

Housing/Homelessness

Immigrants/Refugees/Displaced Persons

International Social Work and Global

Development

Mental Health

Organizations/Management/
Administration

Poverty/Disadvantaged Populations

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

Religion/Spirituality

School Social Work

Social Work Practice

Work/Family/Family Policy

For more information, visit: <http://www.ssw.umaryland.edu/phd/>



University of Michigan School of Social Work

Where: Ann Arbor, Michigan

Type: Public

Degree offered: Joint Doctoral Program in Social Work and Social Science

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but students without Masters degree must apply to the Joint MSW/Doctoral Program

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The Joint Doctoral Program in Social Work and Social Science is an interdepartmental program at the University of Michigan. It awards a joint PhD degree in Social Work and one of five social science disciplines -- Anthropology, Economics, Political Science, Psychology, and Sociology. It accepted its first students in 1957 and was the first program of its kind. Affording students the opportunity for individualized study with internationally recognized scholars in a wide variety of research domains

in social work and social science, the Joint Program in Social Work and Social Science at the University of Michigan is broadly acknowledged as one of the finest interdisciplinary programs in the United States. Alumni of the Joint Doctoral Program have attained leadership positions throughout the world as distinguished educators, researchers, senior administrators, practitioners, analysts and activists. Students who enter the program without an MSW have the opportunity to obtain the MSW degree before candidacy while also pursuing doctoral coursework. All students complete a supervised research internship; coursework and preliminary exams in both social work and their social science; and a dissertation that is joint between social work and social science.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Family Violence
Gender

Health
Housing/Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender Issues
and Services
Mental Health
Organizations/Management/Administration
Poverty/Disadvantaged Populations

Social/Economic Justice
Social Welfare Policy
Race and Ethnicity
Religion/Spirituality
Rural Social Work
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information, visit: <http://ssw.umich.edu/programs/phd>



University of Minnesota School of Social Work

Where: St. Paul, Minnesota

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but students without a Masters degree must apply to the Joint MSW/Doctoral program

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The PhD Program in the School of Social Work, established in 1946, is one of the oldest in the United States. The University of Minnesota is one of the largest and most comprehensive universities in the United States. It is both a state land-grant university with a strong tradition of education and public service, and a major research institution with scholars of national and international reputation. Its location in an urban setting with a progressive social service milieu makes for an excellent location for social work

research. The PhD program helps early career scholars gain the theoretical and methodological skills they need to help understand and develop solutions to pressing social problems. The program, which typically takes 4 to 5 years of full-time study and comes with generous funding packages, provides students opportunities to learn advanced research methods and be mentored by nationally prominent faculty engaged in grant-funded research. Our faculty prides itself on its local, national and international community engagement, and faculty and PhD students are often involved in community-based participatory research, intervention research, policy analysis and international social work research. Graduates of the program include internationally recognized scholars, and many alumni are deans and faculty members of schools of social work internationally.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Mental Health
Adolescent and Youth Development	Gender	Poverty/Disadvantaged Populations
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Housing/Homelessness	Social Welfare Policy
Children and Families	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Community Practice/Macro Practice	International Social Work and Global	Religion/Spirituality
Corrections/Criminal Justice/	Development	Rural Social Work
Restorative Justice	Lesbian/Gay/Bisexual/Transgender	Social Work Education
Disability	Issues and Services	Social Work Practice

For more information visit: <http://www.cehd.umn.edu/ssw/Programs/PhD/>



University of Missouri-Columbia School of Social Work

Where: Columbia, Missouri

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The University of Missouri School of Social Work PhD program is nationally distinct in its interdisciplinary emphasis, theory-driven research, community-based collaborative research, and student-faculty collaborative research. The program's purpose is to produce researchers who investigate social problems and disseminate research knowledge, as well as to produce high quality social work educators. It also prepares graduates with the highest level of knowledge and skills needed to inform policy making, program development and evaluation, and research on clinical practice issues. The School is also a member of the St. Louis Group for Excellence in Social Work Research and Education, an elite group of research oriented schools of social work. Accordingly, the goal of the PhD program is to prepare students for excellence and leadership in social work research and teaching. One of the strengths of our program is that students have opportunities for collaborative research and teaching with other disciplines across campus, such as family and community medicine, health sciences, nursing, public health, women's and gender studies, interdisciplinary research centers, and others. Frequently, such collaboration makes an important contribution to student success in the program.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Rural Social Work
Adolescent and Youth Development	Housing/Homelessness	School Social Work
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Social Work Education
Child Welfare	International Social Work and Global	Social Work Practice Poverty/
Children and Families	Development	Disadvantaged Populations
Community Practice/Macro Practice	Mental Health	Work/Family/Family Policy
Corrections/Criminal Justice/	Organizations/Management/	Social/Economic Justice
Restorative Justice	Administration	Social Welfare Policy
Family Violence	Race and Ethnicity	
Gender	Religion/Spirituality	

For more information visit: <http://ssw.missouri.edu/phd.html>



University of North Carolina at Chapel Hill School of Social Work

Where: Chapel Hill, North Carolina

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but MSW or Masters degree preferred

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Ph.D. Program in Social Work at the University of North Carolina at Chapel Hill is designed to produce graduates who are capable of building and testing explanatory and practice theory to guide social interventions in social work. It includes thorough training in research methodology and data analysis for addressing both basic and applied research questions. It is not designed to add to clinical or practice skills. Students define a specialized area of study that focuses their assignments and guides their research experiences. It is anticipated that graduates will pursue careers involving scholarly activity and basic and applied research in either academic, research, or policy settings.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Military/Veterans' Issues
Adolescent and Youth Development	Gender	Poverty/Disadvantaged Populations
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Housing/Homelessness	Social Welfare Policy
Children and Families	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Community Practice/Macro Practice	International Social Work and Global	Social Work Practice
Corrections/Criminal Justice/Restorative Justice	Development	
	Mental Health	

For more information visit: <http://ssw.unc.edu/programs/doctoral>



University of Pennsylvania School of Social Policy and Practice

Where: Philadelphia, Pennsylvania

Type: Private, Non-Profit

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Social problems are complex. The University of Pennsylvania PhD program in Social Welfare is designed to develop leaders in academia and research to identify both problems and potential solutions. We work hard to foster scholarly energy, collaboration, and creativity. Most of our graduates go on to faculty posts in Schools of Social Work and Social Welfare. Grounded in the core components of Penn Compact 2020's inclusion, innovation, and impact, the PhD program in Social Welfare educates a new generation of researchers, teachers, and leaders.

Our program is structured so that students can earn their PhD in 4 years. Coursework is completed in the first two years. In addition to learning fundamental content and research skills at SP2, our PhD students can take courses in virtually any department at Penn. The last two years are dedicated to gaining research and teaching experience while completing the dissertation. The typical student has multiple publications upon graduation and has teaching experience at the master's level.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Social/Economic Justice
Adolescent and Youth Development	Housing/Homelessness	Social Welfare Policy
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Child Welfare	International Social Work and Global	Religion/Spirituality
Children and Families	Development	Rural Social Work
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	School Social Work
Corrections/Criminal Justice/ Restorative Justice	Issues and Services	Social Work Education
Disability	Mental Health	Social Work Practice
Family Violence	Organizations/Management/ Administration	Work/Family/Family Policy
Gender	Poverty/Disadvantaged Populations	

For more information visit: <http://www.sp2.upenn.edu/degree-programs/phd-in-social-welfare/overview/about-the-program/>



University of Pittsburgh School of Social Work

Where: Pittsburgh, Pennsylvania

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but students without Masters degree must apply to the Joint MSW/Doctoral Program

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: Yes



The University of Pittsburgh has one of the oldest and most well respected social work doctoral programs in the United States. Our full time program is highly competitive and we accept 6-8 students each year. The students we accept are fully funded with tuition and stipend support for four years of study. Tuition support includes health insurance, and we have a wonderful Social Work Library which is part of the University's Library System. The doctoral program is open to applicants who have demonstrated intellectual

capacity, critical thinking skills, and potential for research and scholarship. Doctoral students are supported in years 1 and 2 by research-based Graduate Student Assistantships (GSAs), and in years 3 and 4 by Teaching Assistantships (TAs). Exceptional students with post master's teaching experience and who have defended their overview may apply for our Teaching Fellowship (TFs).

Both GSAs and TA/TFs provide tuition remission and stipends for the fall, spring, and summer terms. There is a 20-hour-per-week work requirement for both the GSR and TA appointments. A student receives GSA or TA support for four years as long as they are making satisfactory progress toward their doctoral degree. If a fifth year is required, it is usually supported by adjunct teaching. Students are also encouraged to apply for pre-doctoral research traineeships and other awards. In addition to the above, we offer some support for conference travel after the first year.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Gender	Social/Economic Justice
Aging/Gerontology	Health	Social Welfare Policy
Child Welfare	Housing and Homelessness	Race and Ethnicity
Children and Families	Lesbian/Gay/Bisexual/Transgender	Religion and Spirituality
Community Practice/Macro Practice	Issues and Services	School Social Work
Corrections/Criminal Justice/Restorative Justice	Mental Health	Social Work Education
Disability	Organizations/Management/Administration	Social Work Practice
		Work/Family/Family Policy

For more information visit: www.socialwork.pitt.edu/admissions-aid/phd



University of South Carolina College of Social Work

Where: Columbia, South Carolina

Type: Public

Degree offered: PhD Program in Social work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 3–5 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



At the University of South Carolina, our PhD program in social work prepares aspiring scholars for academic careers. We offer an individualized program of study to foster students' curiosity and social networks in their areas of interest. Like other social work PhD programs, we provide coursework in social work research and theory. However, our PhD program is distinguished by three emphases: community-engagement, trans-disciplinarily (i.e., team science), and leadership for social change. These program emphases are supported by coursework, seminars, research and teaching practicums, and research assistantships in the College of Social Work and additional opportunities throughout the University of South Carolina. In our PhD program, students learn and work with a diverse and innovative College of Social Work faculty. Many faculty members are carving out unusual niches in social work research and education, in addition to conducting research in settings such as child welfare, mental health, schools, the military, and criminal justice. In addition, our faculty members actively collaborate with researchers in public health, psychology, business, pharmacy, computer science, medicine, education, nursing, engineering, and more. Some of these collaborations extend across the United States and around the world (e.g., Korea, Vietnam, India, West Africa, China, Central America).

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Organizations/Management/Administration
Adolescent and Youth Development	Health	Poverty/Disadvantaged Populations
Aging/Gerontology	Housing/Homelessness	Social/Economic Justice
Child Welfare	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Children and Families	International Social Work and Global Development	Race and Ethnicity
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	Religion/Spirituality
Corrections/Criminal Justice/Restorative Justice	Issues and Services	Social Work Practice
Disability	Mental Health	School Social Work
Family Violence	Military/Veteran's Issues	Social Work Education

For more information visit: <http://cosw.sc.edu/academic-program/phd>



University of South Florida School of Social Work

Where: Tampa, Florida

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD Program in the School of Social Work at University of South Florida is offered via a nontraditional model of delivery. During the first three years, students complete thirty-six hours of course work in nine semesters. These courses are offered in intensive weekend sessions during the fall and spring semesters and in concentrated three-week summer sessions. Dissertation work (24 hours) is taken over the course of years four and five. This innovative

doctoral program allows students to complete course work while maintaining full-time employment commitments and it does not require students to reside full-time in the Tampa Bay area.

Substantive Research Areas of Faculty

Addictions/Substance Use

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Family Violence

Gender

Health

Housing and Homelessness

Immigrants/Refugees/Displaced Persons

International Social Work and Global

Development

Mental Health

Poverty/Disadvantaged Populations

Race and Ethnicity

Religion and Spirituality

Social Work Education

Social Work Practice

For more information visit: <http://http://socialwork.cbcs.usf.edu/doctorate/>



University of Southern California School of Social Work

Where: Los Angeles, California

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: No, but MSW or Masters degree preferred

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The USC School of Social work prepares doctoral scientists, scholars and educators who are able to produce impactful research that will make a significant contribution to alleviating suffering and increasing the well-being of individuals, families, groups, organizations and society as a whole. Our graduates are ready to take on leadership roles within academia and significant research institutes and to tackle the most significant social problems we face in areas such as homelessness, poverty, incarceration,

substance abuse, child welfare, racial and ethnic inequalities, mental health, workplace diversity, global health, and youth unemployment. Our PhD program learning objectives are: 1) Mastery of a broad base of knowledge in social work and a specific area of knowledge relevant to their own research interests, including theories and methods of intervention; 2) Mastery of a research methodology and advanced statistics, including quantitative and qualitative methods; 3) Demonstrated ability to make original and significant contribution to the scientific knowledge base in their area of research; 4) Demonstrated ability to engage in a productive research career, including publications, grant writing and conference presentations; and 5) Demonstrated ability to teach and provide a valuable educational experience to students in academic settings.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Housing and Homelessness	Social/Economic Justice
Aging/Gerontology	International Social Work and Global	Social Welfare Policy
Child Welfare	Development	Race and Ethnicity
Children and Families	Lesbian/Gay/Bisexual/Transgender	Religion and Spirituality
Community Practice/Macro Practice	Issues and Services	Rural Social Work
Corrections/Criminal Justice/Restorative Justice	Mental Health	School social Work
Gender	Military/Veterans' Issues	Social Work Practice
	Organizations/Management/Administration	Work/Family/Family Policy

For more information visit: <https://sowkweb.usc.edu/admissions/doctor-of-philosophy/application-process>



University of Tennessee College of Social Work

Where: Knoxville, Tennessee

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The University of Tennessee College of Social Work offers a Ph.D. in social work. The purpose of our program is to train researchers and teachers who can work in a variety of settings to develop and disseminate knowledge about interventions, programs, and policies that will be used by professional social workers. Students who complete our PhD program will receive extensive training in research methods and statistics and will critically examine issues relevant to social work

practice at both the micro and macro levels. An essential aspect of their training is their access to state-of-the-art technology and equipment. Students also gain extensive experience in effective college teaching, including online teaching and best practices for the use of technology in the classroom. A cornerstone of the PhD program is strong mentoring relationships between students and faculty. Working closely with a faculty mentor, students will become thoroughly familiar with the professional literature in their selected area and will conduct empirical research that will contribute to the knowledge base of social work. PhD students have multiple opportunities to publish research papers, make presentations at national conferences, and develop their skills as social work educators.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Disaster Response	Military/Veteran's Issues
Aging/Gerontology	Housing/Homelessness	Organizations/Management/Administration
Child Welfare	Immigrants/Refugees/Displaced Persons	Social Work Practice
Children and Families	International Social Work and Global Development	Social/Economic Justice
Community Practice/Macro Practice	Mental Health	School Social Work
Family Violence		

For more information visit: <http://www.csw.utk.edu/phd/index.htm>



University of Texas at Arlington School of Social Work

Where: Arlington, Texas

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 9–11 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Our Social Work Ph.D. program prepares students for careers in social work research, policy, and teaching. Our graduates hold faculty positions in universities around the world, and have made major contributions to social work practice, education, research, administration, and leadership. Our program is known for its diversity, as students come to UTA from many countries, regions of the US, and diverse backgrounds. Students work closely with faculty members in small-enrollment classes, and on faculty projects that provide hands-on experience with all phases of the research process, from proposals to publications. Our students publish in professional journals, present at national conferences, and submit research proposals to external funders. All students begin teaching BSW/MSW courses independently in their second year, and enter the academic job market with highly competitive experiences in both research and teaching. Students in the program receive funding, in the form of tuition waivers, graduate teaching/research stipends, fellowships, and scholarships. They benefit from strong support systems including a well-staffed advising office, and career development opportunities in professional writing, publication, job interviews, and colloquia presentations. The Doctoral Student Association is active and offers a peer mentorship program to help students navigate the role-changes from coursework to teaching and dissertation writing.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Disability
Family Violence

Health
Housing/Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender
Issues and Services
Mental Health
Military/Veterans' Issues
Poverty/Disadvantaged Populations

Social/Economic Justice
Organizations/Management/
Administration
Social Welfare Policy
School Social Work
Race and Ethnicity
Social Work Practice
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information visit: <http://www.uta.edu/ssw/academics/phd/index.php>



University of Texas at Austin School of Social Work

Where: Austin, Texas

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Graduates are prepared to provide intellectual leadership as researchers, educators, and directors of public and private organizations. Over 230 graduates since 1973 work in top U.S. universities and other distinguished places of leadership as researchers and scholars known for their expertise in improving social justice, resolving critical social problems, and enhancing the well-being of people across diverse socioeconomic groups. This program requires a minimum of 47 hours of post-graduate study and is designed to

closely follow GADE Quality Guidelines. The program focuses on the development of research competencies related to both social work practice and policy, and prepares students to generate and disseminate knowledge that will guide social work practice. Students are provided with substantial opportunities for enmeshment in research and publication through personal one-on-one mentorship from faculty, research practicums, involvement in our nine research institutes, and completion of dissertation research. Students are also prepared to disseminate knowledge through teaching as they complete teaching assistantships, course work in pedagogy, and personal classroom teaching experiences. Students develop a specialized area of knowledge so they can contribute to meaningful scholarship in an area of social work practice and assume positions as new contributors and stewards of knowledge for the social work profession.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice

Family Violence
Health
Immigrants/Refugees/Displaced Persons
International Social Work and Global
Development
Mental Health
Organizations/Management/
Administration

Military/Veterans' Issues
Poverty/Disadvantaged Populations
Social/Economic Justice
Social Welfare Policy
Religion and Spirituality
School Social Work
Social Work Practice
Work/Family/Family Policy

For more information visit: <https://socialwork.utexas.edu/phd>

Where: Toronto, Ontario

Type: Public

Degree offered: PhD Program

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 9–11 Students

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: No



The PhD program at the Factor-Inwentash Faculty of Social Work doctoral program aims to prepare students for leadership roles in social work education, research and the community. Students are admitted to the PhD Program on the basis of prior scholarly and professional achievements. Applicants who have been involved in research and who have a record of publications are rated highly for consideration for admission. These admission criteria acknowledge that the PhD in Social Work is a research degree located

in a University which emphasizes research excellence for all of its graduate programs. Through scholarship, research, and mastery of substantive areas of study the objectives of the program require student competence in the following:

- 1) demonstrate substantive knowledge of a field of social work (defined by students' research interests), which results in the articulation of important empirical questions;
- 2) conduct social work research using a range of paradigms and methods;
- 3) conduct research that both informs and advances social work knowledge and performance in areas of direct practice, community intervention, and policy development; and
- 4) demonstrate a broad understanding of the major practice and policy issues in social welfare and the profession of social work.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth	Health	Social/Economic Justice
Development	Housing and Homelessness	Social Welfare Policy
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Child Welfare	International Social Work and Global	Religion and Spirituality
Children and Families	Development	School Social Work
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	Social Work Education
Disability	Issues and Services	Social Work Practice
Family Violence	Mental Health	Work/Family/Family Policy



University of Utah College of Social Work

Where: Salt Lake City, Utah

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3 -5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Our PhD Program balances theory-driven research based on strong methodological and analytic skills. Graduates are prepared to be productive researchers and skilled teachers in prominent schools of social work, and we offer competitive support for qualifying students. Designed for students to obtain their degree in three to five academic years, the first part of the program consists of core doctoral coursework, including epistemology, statistics, systematic reviews, and qualitative and quantitative methods, as

well as substantive elective classes, followed by independent research culminating in the dissertation process. Coursework in our interdisciplinary program promotes strong critical and inter-professional thinking, and integrative, evidence-based approaches to social problems, drawing from a solid social science theory base. Pedagogical skills are developed through combined approaches of mentoring and classroom teaching, supplemented by training through the Center for Teaching and Learning Excellence. The graduation requirements and curriculum enhance our intensive, research-driven approaches to build and test new practice paradigms with a focus on systems change. We prepare students for exciting roles in which they will contribute to the development of knowledge in the field of social welfare and the profession of social work.

Substantive Research Areas of Faculty

Addictions/Substance Use	Family Violence	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Gender	Organizations/Management/
Aging/Gerontology	Health	Administration
Child Welfare	Housing/Homelessness	Social/Economic Justice
Community Practice/Macro Practice	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Corrections/Criminal Justice/	International Social Work and Global De-	Race and Ethnicity
Restorative Justice	velopment	Religion/Spirituality
Mental Health	Lesbian/Gay/Bisexual/Transgender	Rural Social Work
Disability	Issues and Services	Social Work Education

For more information visit: <http://socialwork.utah.edu/academics-resources/phd/>



University of Washington School of Social Work

Where: Seattle, Washington

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The PhD Program in Social Welfare, which began in autumn 1975, awards the degree of Doctor of Philosophy. The program prepares students to become leaders in the advancement of knowledge in the profession and relevant interdisciplinary domains. Students acquire both the substantive and methodological competence to contribute theoretical formulations and empirical research that inform effective social work practice and advance scholarship in social welfare for the promotion of social justice. In our PhD program, we emphasize preparation for

research and teaching roles, including hands-on experience in supervised practice in addition to special training involving expert invited speakers, workshops, and seminars. Our doctoral faculty are ranked among the most productive in the nation and have a high level of grant funding. The University of Washington has achieved national recognition for its educational innovations and initiatives for preparing students for teaching roles, and our School participates in many innovative programs to develop teaching skills. Cohort sizes are kept small, which allows intense faculty-student interactions and mentoring throughout the various phases of the program and fosters supportive, collaborative relationships among students. As a result, students in our doctoral program enjoy an unusually high rate of completion.

Substantive Research Areas of Faculty

Addictions/Substance Use	Immigrant/Refugees/Displaced Persons	Social Welfare Policy
Adolescent and Youth Development	International Social Work and Global Development	Race and Ethnicity
Aging/Gerontology	Lesbian/Gay/Bisexual/Transgender Issues and Services	Rural Social Work
Child Welfare	Organizations/Management/Administration	School Social Work
Children and Families	Poverty/Disadvantaged Populations	Social Work Education
Community Practice/Macro Practice	Social/Economic Justice	Social Work Practice
Family Violence		Work/Family/Family Policy
Health		
Mental Health		

For more information visit: <http://socialwork.uw.edu/programs/phd/phd-program-in-social-welfare>



University of Windsor School of Social Work

Where: Windsor, Ontario

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: No

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Ph.D. Program in Social Work is designed to produce research oriented scholars. We provide students an opportunity to become proficient in both qualitative and quantitative methods and have faculty with a broad array of interests and specialties. The program consists of a combination of coursework and dissertation research and a wide assortment of university and provincial funding exists to support students.

Substantive Research Areas of Faculty

Addictions/Substance Use
Adolescent and Youth Development
Aging/Gerontology
Child Welfare
Children and Families
Community Practice/Macro Practice
Mental Health
Disability

Corrections/Criminal Justice/Restorative Justice
Gender
Health
Housing and Homelessness
Immigrants/Refugees/Displaced Persons
International Social Work and Global Development

Lesbian/Gay/Bisexual/Transgender Issues and Services
Poverty/Disadvantaged Populations
Social/Economic Justice
Social Welfare Policy
Race and Ethnicity
Religion and Spirituality
Social Work Education

For more information visit: <https://www.uwindsor.ca/socialwork>



University of Wisconsin - Madison School of Social Work

Where: Madison, Wisconsin

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: No

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The University of Wisconsin-Madison Ph.D. Program in Social Welfare strives to develop scholars, leaders, and social work educators who will advance knowledge about social work, social welfare policy, and intervention strategies from a behavioral and social science perspective to improve the quality of life of individuals, families, groups, communities and organizations. The program has a strong reputation of academic excellence. Students have a wide selection of courses in world-renowned social and behavioral science departments such as sociology, economics, educational psychology, human development and family studies, the La Follette School of Public Affairs, psychology, women's studies, population health sciences, and nursing.

The Ph.D. program provides an interdisciplinary plan of study in basic and applied social research. In their programs doctoral students build and integrate knowledge in:

- a substantive or social problem area (e.g., child welfare, aging, developmental disabilities, end-of-life care, health, mental health, poverty)
- social science theory (e.g., theories of the life course, economic theory, psychopathology, organizational theory, stress process theories)
- research designs and statistical methodologies (e.g., program evaluation, policy analysis, longitudinal analysis).

Substantive Research Areas of Faculty

Adolescent and Youth Development	Family Violence	Poverty/Disadvantaged Populations
Aging/Gerontology	Health	Social/Economic Justice
Child Welfare	Housing/Homelessness	Social Welfare Policy
Children and Families	Mental Health	Work/Family/Family Policy
Disability	Military/Veteran's Issues	

For more information visit: <https://socwork.wisc.edu/phd>



University of Wisconsin - Milwaukee Helen Bader School of Social Welfare

Where: Milwaukee, Wisconsin

Type: Public

Degree offered: PhD Program in Social Welfare

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3 - 5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: No

Two Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



Our program accepts both full-time and part-time students. We also offer a joint MSW/PhD option. Our focus is on preparing graduates for roles as researchers and university faculty members in social work or criminal justice. The curriculum emphasizes quantitative and qualitative research methods, theory, the philosophy of science, specialized content in four concentration options (Children and Families, Criminal Justice, Gerontology and Health/Behavioral Health), and development of technical skills in areas such as grant writing and classroom teaching.

Our school includes the departments of social work and criminal justice, and faculty from both participate actively as classroom instructors, research mentors, and dissertation chairs. Recent graduates hold positions as faculty members in top-ten programs and as applied researchers in areas such as violence prevention, epidemiology, and child well-being. One graduate also received the 2016 Distinguished Dissertation Award from the Society for Social Work and Research. We provide a generous package of financial assistance to incoming full-time students and have also been successful in helping advanced students compete for dissertation funding. Our program is small and close-knit, and our faculty work hard to involve students in all aspects of their research. Please contact us for more information.

Substantive Research Areas of Faculty

Addictions/Substance Use

Aging/Gerontology

Child Welfare

Children and Families

Corrections/Criminal Justice/
Restorative Justice

Family Violence

Health

Housing/Homelessness

Mental Health

Organizations/Management/
Administration

Poverty/Disadvantaged Populations

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

Social Work Education

Social Work Practice

For more information visit: <http://uwm.edu/socialwelfare/academics/phd-in-social-welfare/>



Virginia Commonwealth University School of Social Work

Where: Richmond, Virginia

Type: Public

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



VCU's Ph.D. in Social Work program is a research-oriented educational enterprise with a mission to develop scholars and leaders for education and practice in human services. Its vision is a program that builds and nurtures students' intellectual curiosity, creativity and courage, as well as their desire to "make a difference." The program is built around excellence in teaching, mentorship and socialization of students, as well as collaborative involvement in the program by its diverse faculty. Graduates of the program become active in

teaching, consultation, research, practice and program evaluation, staff and program development, policy analysis and advocacy. They are employed in universities and colleges and in human service organizations and agencies at the local, state, national and international levels. A minimum of 54 graduate credit hours is required, including 27 credit hours common for all students, nine credit hours of electives, three credit hours of directed research and a minimum of 15 credit hours of dissertation research. Up to six credit hours may be granted for courses completed at another university. Full-time students ordinarily complete 18 to 20 credit hours per academic year.

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Organizations/Management/Administration
Adolescent and Youth Development	Housing and Homelessness	Social/Economic Justice
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Child Welfare	International Social Work and Global Development	Race and Ethnicity
Children and Families	Lesbian/Gay/Bisexual/Transgender	Religion and Spirituality
Community Practice/Macro Practice	Issues and Services	Social Work Education
Disability	Mental Health	Social Work Practice
Family Violence	Poverty/Disadvantaged Populations	
Gender		

For more information visit: <https://www.socialwork.vcu.edu/programs/phd/index.html>



Walden University The Barbara Solomon School of Social Work

Where: N/A

Type: Private, For-Profit

Degree offered: PhD Program in Social Work

Program Type: Online Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Walden's PhD in Social Work program prepares you to practice at the highest level of the social work field as a researcher, college-level educator, or administrative leader. A challenging curriculum enables you to analyze advanced theory and explore some of the most pressing and cutting-edge issues in social work today.

Align your studies with your interests by choosing one of eight specializations, such as Addictions and Social Work, Medical Social Work, or Clinical Expertise. Four face-to-face academic residencies support the learning experience by giving you the opportunity to collaborate with professors and colleagues, build your social and professional community, and enhance your ability to effect positive social change. As a graduate of the online PhD in Social Work program, you can become a lifelong contributor to the profession through research, scholarly writing, and thought leadership. A Master of Social Work (MSW) is a prerequisite for Walden's PhD in Social Work program.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Child Welfare

Children and Families

Health

Corrections/Criminal Justice/Restorative Justice

Disaster Response

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Social/Economic Justice

Race and Ethnicity

Social Work Practice

For more information visit: <https://www.waldenu.edu/doctoral/phd-in-social-work>



Washington University in St. Louis Brown School

Where: St. Louis, Missouri

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Brown School's PhD Program in Social Work involves intense training in social science research methods and personalized team mentoring by some of the leading scholars in the field. Our faculty are on the forefront of mental health, addiction, child welfare, health disparities, health policy, community development, violence and injury prevention, and asset building, among other areas. Our curriculum includes 72 credit hours (21 credits are transferrable), two years of full-time coursework, and teaching and research practica. Our students are prepared

for leadership in research in a rapidly changing society. We strive for diversity of experience and a cross-section of interests that enhance transdisciplinary learning. We have created a collaborative and entrepreneurial community with a strong commitment to service and social justice: a community that offers unique training and opportunities for students to impact change all over the world. Our program provides a support package of full tuition coverage, generous four-year stipends for living expenses, funds for professional development, and opportunities for paid research and teaching practica. If you are seeking a rigorous, student-centered program that provides hands-on research and teaching experiences in one of the nation's premier research institutions — then you have found the right doctoral program!

Substantive Research Areas of Faculty

Addictions/Substance Use	Health	Social/Economic Justice
Adolescent and Youth Development	Housing and Homelessness	Social Welfare Policy
Aging/Gerontology	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Child Welfare	International Social Work and Global	Religion and Spirituality
Children and Families	Development	Rural Social Work
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender Issues	School Social Work
Corrections/Criminal Justice/	and Services	Social Work Education
Restorative Justice	Mental Health	Social Work Practice
Family Violence	Organizations/Management/Administration	Work/Family/Family Policy
Gender	Poverty/Disadvantaged Populations	

For more information visit: <https://brownschool.wustl.edu/Admissions>



Wayne State University School of Social Work

Where: Detroit, Michigan

Type: Public

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 3-5 Students

GRE Requirement: Yes

TOEFL Requirement: Yes with a cut-off score

MSW Requirement: No, but MSW or other Masters degree preferred

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



The purpose of the Ph.D. and certificate programs are to prepare social work scholars equipped to engage in research on contemporary urban issues and problems for the advancement of social work practice and social welfare policy.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Child Welfare

Children and Families

Disability

Family Violence

Gender

Health

Housing/Homelessness

Immigrants/Refugees/Displaced Persons

International Social Work and Global Development

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Mental Health

Organization/Management/
Administration

Military/Veterans' Issues

Poverty/Disadvantaged Populations

Social/Economic Justice

Social Welfare Policy

Race and Ethnicity

Religion/Spirituality

School Social Work

Social Work Education

Social Work Practice

For more information visit: <http://socialwork.wayne.edu/phd/>



Widener University Center for Social Work Education

Where: Chester, Pennsylvania

Type: Private, Non-Profit

Degree offered: PhD Program in Social Work

Program Type: In-Person Program Only

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 6-8 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



Our doctor of philosophy (Ph.D.) program in social work will prepare you to be an academic innovator and leader with skills and expertise in scholarly research, teaching, and advanced practice. As a part-time, cohort-based program, Widener's program is designed for experienced working professionals interested in both sharing and extending social work's professional knowledge base. Our graduates are employed as social work faculty in undergraduate and graduate college and university settings; as administrators in private and public

organizations; and as advanced clinical, community, or policy practitioners. At Widener, we emphasize favorable faculty-to-student ratios (class sizes of 6 to 12 students), applied learning, and individualized faculty attention, all of which contribute to timely program completion. Only 5 to 7 students are admitted each year. Students take 2 three-credit-hour courses per semester for 3 semesters (fall, spring, summer) over 3 consecutive years. The program is designed to guide students in fulfilling all dissertation requirements within a 2-year period following the completion of coursework, for a total 5-year program.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Health	Organizations/Management/Administration
Aging/Gerontology	Housing/Homelessness	Social/Economic Justice
Child Welfare	Immigrants/Refugees/Displaced Persons	Social Welfare Policy
Children and Families	International Social Work and Global Development	Race and Ethnicity
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	School Social Work
Corrections/Criminal Justice/Restorative Justice	Issues and Services	Social Work Education
Disability	Mental Health	Social Work Practice
Family Violence	Military/Veteran's Issues	Work/Family/Family Policy

For more information visit: http://www.widener.edu/academics/schools/shsp/social_work/graduate/doctoral/



Wilfrid Laurier University Faculty of Social Work

Where: Kitchener, Ontario

Type: Public

Degree offered: PhD in Social Work

Program Type: In-Person Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 6–8 Students

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



Globally, inequality is on the rise and understanding and responding to issues of diversity, equity and inclusion are increasingly critical to individual and social well being. A PhD from Laurier's Faculty of Social Work offers, through a program of advanced scholarship, an opportunity to develop new and nuanced understandings of these issues and others. Through the development of an independent program of research supported by a strong and highly regarded international faculty, our PhD program provides an

opportunity for intellectual challenge and professional growth. Our program excels through supporting the integration of theory and practice undergirded by coursework on the nature and production of knowledge. We seek students who have had successful practice experience but who are looking for more than an additional professional degree. Our research-based doctoral program is designed to stimulate your already strong critical and analytic abilities and encourage the development of your passion for social work research and study. An individualized program within a supportive cohort are among our many strengths. We offer opportunities for teaching and engaging with faculty in collaborative, community-based research. Through our full and part time options our program supports students interested in an academic or research career, a hybrid of teaching and practice and many other professional options. More than 90% of our students are working in their chosen area within a year of graduating.

Substantive Research Areas of Faculty

Child Welfare
Children and Families
Community Practice/Macro Practice
Corrections/Criminal Justice/
Restorative Justice
Family Violence
Gender
Health

Housing/Homelessness
International Social Work and Global
Development
Lesbian/Gay/Bisexual/Transgender Issues
and Services
Mental Health
Organizations/Management/Administration
Poverty/Disadvantaged Populations

Social/Economic Justice
Social Welfare Policy
Race and Ethnicity
Social Work Education
Social Work Practice
Work/Family/Family Policy

For more information visit: <https://www.wlu.ca/programs/social-work/graduate/social-work-phd/index.html>



Yeshiva University Wurzweiler School of Social Work

Where: New York City, New York

Type: Private, Non-Profit

Degree offered: PhD Program in Social Welfare

Program Type: Partially Online, Partially In-Person

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 9–11 Students

GRE Requirement: Yes

TOEFL Requirement: No

MSW Requirement: Yes, MSW or other Masters degree required

Two-Years Post-MSW Experience Required: No

Joint MSW/PhD Program: Yes



The PhD Program in Social Work and Social Welfare at Wurzweiler School of Social Work is designed for the working social work professional. We want to enhance the education of professionals for scholarly and creative leadership in social work practice, education, social policy, planning, research and administration.

The program offers several advantages: Yeshiva University is ranked in the top tier of national universities by U.S. News & World Report. Students complete our program. Their presence is known on almost every social work faculty in the greater metropolitan area and across the country. Graduates have also gone on to significant research and service positions. Courses are offered two weekday evenings (Wednesdays and Thursdays) and on-line. The program is designed to support interaction, research, and integration of theory and practice and encourages a high degree of individualization and easy access to faculty. Students represent diverse ethnic and religious backgrounds and ages, and come from all the fields of professional social work and affiliated fields of practice. Loans and scholarships are available.

The University community and resources include Albert Einstein College of Medicine, the Ferkauf Graduate School of Psychology, and the Cardozo School of Law.

Substantive Research Areas of Faculty

Aging/Gerontology	Gender	Social Welfare Policy
Child Welfare	Health	Religion and Spirituality
Children and Families	Mental Health	School Social Work
Community Practice/Macro Practice	Military/Veterans' Issues	Social Work Education
Disability	Poverty/Disadvantaged Populations	Social Work Practice
Family Violence	Social/Economic Justice	Work/Family/Family Policy

For more information visit: <http://www.yu.edu/wurzweiler/phd-program-social-welfare/resources/>



Florida Atlantic University College for Design & Social Inquiry School of Social Work

Where: Boca Raton, Florida

Type: Public

Degree offered: Doctorate of Social Work (DSW)

Program Type: Partially Online, Partially In-Person

Students: Part-Time Enrollment

Average Enrolled Students Yearly: 9-11 Students

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The FAU DSW program is intended to train “Scholarly Clinicians” and is a 3-year part-time cohort model for working professionals. The vision for the new DSW in the age of evidence based practice is to prepare practice oriented clinical leaders and critical thinkers in our field at the doctoral level.

Substantive Research Areas of Faculty

Addictions/Substance Use
Aging/Gerontology

Mental Health
Social Welfare Policy

Religion and Spirituality
Social Work Practice

For more information visit: <http://cdsi.fau.edu/ssw/dsw/>



Millersville University School of Social Work

Where: Millersville, Pennsylvania

Type: Public

Degree offered: DSW Program

Program Type: Partially Online, Partially In-Person

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



The Doctor of Social Work (DSW) program prepares academicians who are able to lead, and leaders who are able to teach. Pursue your passion for social justice through enhanced leadership, and the transformative opportunity to explore and develop yourself as a scholar and practitioner. Millersville University, in collaboration with Kutztown University, are pleased to partner to offer the DSW program focused on preparing leaders and

educators for career advancement in agencies, government, and higher education. Social Work practitioners with an MSW will be prepared to take on the challenges the industry will face in practice and in preparing future experts in the field. With coursework completed primarily online, with a weekend residency face-to-face learning component once a semester, the DSW program is designed with the working professional in mind. Due to the online nature of the program, students in the DSW program are from across the country, coming together to learn with the best in their profession and to prepare to continue to make a difference. Learning from expert faculty who bring global research and expertise to the classroom, this DSW program is the best choice to advance your social work career.

Substantive Research Areas of Faculty

Adolescent and Youth Development	Health	Social/Economic Justice
Aging/Gerontology	Housing and Homelessness	Social Welfare Policy
Child Welfare	International Social Work and Global	Race and Ethnicity
Children and Families	Development	Religion and Spirituality
Community Practice/Macro Practice	Lesbian/Gay/Bisexual/Transgender	School Social Work
Disaster Response	Issues and Services	Social Work Education
Disability	Mental Health	Social Work Practice
Family Violence	Poverty/Disadvantaged Populations	

For more information visit: <http://www.millersville.edu/socialwork/dsw/index.php>



New York University Silver School of Social Work

Where: New York, New York

Type: Private, Non-Profit

Degree offered: DSW Program in Clinical Social Work

Program Type: Partially Online, Partially In-Person

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The New York University DSW Program in Clinical Social Work is a practice-oriented doctoral degree designed to prepare students, already professionally licensed, for leadership roles in academic and agency settings. Building on NYU Silver School of Social Work's reputation for excellence in clinical social work education, the DSW program offers students state-of-the-art theoretical, evidence-based practice, research, and policy coursework, as well as writing workshops and a choice of a teaching

or supervisory internship geared toward the enhancement of advanced clinical practice knowledge and skills. Unique aspects of the program include internships in academic teaching or supervision in agency-based settings, as well as intensive writing workshops to assist in the development of publishable papers and preparation for presentation of one's work at professional conferences. The DSW program structure is executive style: students take 19 courses/workshops for 9 semesters over a 3-year period conveniently scheduled on evenings and weekends to ensure their continued participation in the workforce. In lieu of a dissertation, the portfolio requirement consists of the development of 2 publishable papers (1 sole authored and 1 as primary author) under the direction of an advisor and committee, as well as presentation of one's work at a professional conference.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Children and Families

Disaster Response

Mental Health

Health

Housing and Homelessness

International Social Work and Global Development

Lesbian/Gay/Bisexual/Transgender

Issues and Services

Poverty/Disadvantaged Populations

Social/Economic Justice

Social Welfare Policy

Rural Social Work

Social Work Education

Social Work Practice

For more information visit: <http://socialwork.nyu.edu/academics/dsw-program.html>



Rutgers University School of Social Work

Where: New Brunswick, New Jersey

Type: Public

Degree offered: Doctorate in Social Work (DSW)

Program Type: Partially Online, Partially In-Person

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The Doctorate in Social Work Program at Rutgers University prepares clinical leaders who advance and disseminate practice knowledge through journal articles, book reviews, and online publications including multimedia projects. Using case study methodology, students develop into practice scholars who reconnect knowledge production with practice by exploring and addressing the growing and troubling distance between theory and practice, the complex relationships between our values and our practice, and how we engage with what matters most to people.

Substantive Research Areas of Faculty

Adolescent and Youth Development
Child Welfare
Children and Families
Gender

International Social Work and Global Development
Lesbian/Gay/Bisexual/Transgender Issues and Services

Health
Mental Health
Social Work Practice

For more information visit: <http://dsw.socialwork.rutgers.edu/>



St. Catherine University/University of St. Thomas School of Social Work

Where: St. Paul, Minnesota

Type: Private, Non-Profit

Degree offered: Doctorate in Social Work (DSW)

Program Type: Partially Online, Partially In-Person

Students: Full-Time Enrollment Only

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: Yes, with a cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



The St. Catherine University–University of St. Thomas School of Social Work, a collaboration between two private, liberal arts universities offers an online Doctorate in Social Work (DSW) program. Graduates are prepared to:

- 1) Engage in transformative teaching;
- 2) Develop an identity as scholar practitioners;
- 3) Write for publication; and
- 4) Pursue social justice through service and leadership.

The focus of our curriculum is *Education as Practice* in response to the growing need for social work educators. In a three-year curriculum of 45 credits, students, in a cohort model, start with a weekend orientation and 2-week on-campus summer residency course, followed by four successive, 8-week sessions in fall and spring. Online synchronous/asynchronous instruction provides accessibility for working professionals throughout the country. Students complete a "Banded" dissertation, grounded in students' long-range scholarship agenda/interests, to demonstrate capacity to engage in scholarship, contribute to scholarly literature, and think critically as leaders. Admission requires an MSW from a CSWE-accredited program, a minimum two years post-MSW social work practice experience, previous teaching experience in higher education (adjunct or full-time), minimum cumulative GPA of 3.0 on 4.0 scale, three letters of recommendation, a writing sample, and personal statement. We look for a commitment to teach and lead in social work profession.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Aging/Gerontology

Child Welfare

Children and Families

Community Practice/Macro Practice

Disability Health

Housing and Homelessness

Immigrants/Refugees/Displaced Persons

Mental Health

Military/Veterans' Issues

Social Welfare Policy

Social Work Education

Social Work Practice

For more information visit: <https://www.stthomas.edu/socialwork/dsw/>



University of Pennsylvania School of Social Policy & Practice

Where: Philadelphia, Pennsylvania

Type: Private, Non-Profit

Degree offered: Clinical DSW Program

Program Type: Online Program Only

Students: Full or Part-Time Enrollment

Average Students Enrolled Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: Yes



The first social work practice doctorate in the country, Penn's Doctorate in Clinical Social Work (DSW) Program prepares practice experts, inspired teachers, and real-world scholars for leadership in advanced social work practice and teaching. Students earn the doctorate in three years, without career disruption, through a combination of dynamic immersion experiences on Penn's campus and interactive videoconference classes. The hybrid online curriculum

makes the program accessible to working professionals including those with transient jobs or lifestyles, such as military personnel. Courses focus on the latest breakthroughs and techniques in social work practice, research and teaching, and are taught by faculty from around the world who are renowned leaders in their fields. A published dissertation allows students to become content experts in an area of social work practice while contributing to the professional knowledge base. For the dissertation, students choose from among the following methods: empirical, curriculum development, historical, conceptual-theoretical, program evaluation, or development or adaptation of a treatment intervention or practice protocol. Penn DSW graduates are expert practitioner-scholars who: teach, supervise and mentor; assume leadership roles in social work practice settings; and generate and disseminate social work practice knowledge. Qualified applicants must have an earned MSW from an accredited program.

Substantive Research Areas of Faculty

Addictions/Substance Use	Gender	Poverty/Disadvantaged Populations
Adolescent and Youth Development	Health	Social/Economic Justice
Aging/Gerontology	Housing and Homelessness	Social Welfare Policy
Child Welfare	Immigrants/Refugees/Displaced Persons	Race and Ethnicity
Children and Families	International Social Work and Global	Religion and Spirituality
Community Practice/Macro Practice	Development	School Social Work
Corrections/Criminal Justice/	Lesbian/Gay/Bisexual/Transgender Issues	Social Work Education
Restorative Justice	and Services	Social Work Practice
Disability	Mental Health	Work/Family/Family Policy
Family Violence	Organizations/Management/Administration	

For more information visit: <http://www.sp2.upenn.edu/degree-programs/doctorate-in-clinical-social-work/overview/about-the-program/>



University of Southern California School of Social Work

Where: Los Angeles, California

Type: Private, Non-Profit

Degree offered: DSW Program

Program Type: Online Program Only

Students: Part-Time Enrollment Only

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: No

MSW Requirement: Yes, MSW or other Masters degree required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: Yes



A significant focus of our DSW program is the 12 “Grand Challenges,” a global initiative of the American Academy of Social Work and Social Welfare. Each challenge is focused on a specific issues — from social justice to child welfare, from homelessness to mass incarceration, to other critical issues that impact the social fabric of our world and drive social workers every day. During the program, students select and tackle a specific grand challenge through coursework, residencies and a capstone project that culminates in development of a proposed solution. The solution includes a plan and budget, which is then pitched to a panel of thought leaders, venture capitalists as well as faculty members. Topics explored in the curriculum include:

- Organizational Leadership: Understanding how organizations work and how organizational change is facilitated;
- Data-Driven Decision Making: Development, implementation and management of change through data collection and analysis;
- Innovation and Change: Study of cutting-edge transformative thinking and change-management research to predict client and community needs;
- Leading Public Discourse: Development of new perspectives and ideas in the public realm to better benefit communities; and
- Technological Fluency: Evaluation of both theory and practices using new technologies, and best ways to implement them.

Substantive Research Areas of Faculty

Addictions/Substance Use

Adolescent and Youth Development

Child Welfare

Children and Families

Community Practice/Macro Practice

Health

Corrections/Criminal Justice/Restorative Justice

Housing and Homelessness

International Social Work and Global

Development

Mental Health

Military/Veterans' Issues

Organizations/Management/Administration

Religion and Spirituality

Social Welfare Policy

Work/Family/Family Policy

For more information visit: <https://sowkweb.usc.edu/social-work-programs/doctor-social-work>



University of Tennessee College of Social Work

Where: Knoxville, Tennessee

Type: Public

Degree offered: DSW in Advanced Clinical Practice and Leadership

Program Type: Partially Online, Partially In-Person

Students: Full-Time Enrollment Only

Average Students Enrolled Yearly: 12 or more

GRE Requirement: Yes

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two-Years Post-MSW Experience Required: Yes

Joint MSW/PhD Program: No



Our post-MSW/MSSW Doctorate of Social Work (DSW) in clinical practice program is for individuals interested in advancing their clinical knowledge and becoming leaders in clinical practice. Advanced practitioners in social work are research-literate, reflective and professional leaders in their field. They are able to draw on a range of empirical, theoretical and professional sources of knowledge and take the lead on social work policy and practice innovations.

The DSW differs from other social work doctorates in that it is a professional practice degree, designed to prepare students for advanced clinical practice and advanced practice leadership. Geared toward working professionals, the DSW is an intensive accelerated program that enables students to satisfy all degree requirements in three years, without career disruption.

Substantive Research Areas of Faculty

Adolescent and Youth Development

Health

Mental Health

Children and Families

Housing/Homelessness

Social Work Practice

For more information visit: <http://www.csw.utk.edu/dsw/index.htm>



Walden University The Barbara Solomon School of Social Work

Where: N/A

Type: Private, For-Profit

Degree offered: DSW Program

Program Type: Online Program Only

Students: Full or Part-Time Enrollment

Average Enrolled Students Yearly: 12 or more

GRE Requirement: No

TOEFL Requirement: Yes, there is no cut-off score

MSW Requirement: Yes, MSW required

Two Years Post-MSW Experience Required: No, but it is preferred

Joint MSW/PhD Program: No



Walden's Doctor of Social Work (DSW) program is one of the few programs of its kind offered online. Created to help you change your world and the world of others, the DSW program can prepare you to become a recognized leader in your field and help you gain the skills to develop sustainable solutions for today's most pressing social issues. This doctoral program prepares you to be an authoritative advocate for social justice. Enhance your ability to address societal challenges and make an even greater difference in

the well-being of individuals, families, and communities. The Doctor of Social Work program includes eight specializations so you can align your studies with your personal interests. Featuring a curriculum based on the latest research and best practices in social work, Walden's DSW program provides ample opportunity for relevant, hands-on learning. As a Doctor of Social Work student, you participate in a six-day residency that gives you the chance to expand your clinical capabilities, network and socialize with peers, and meet one-on-one with Walden faculty. The culmination of your studies is an action research project in which you put your knowledge and skills to work to address a real-world problem in your agency or community. The DSW program at Walden allows you to expand your practice to new populations and pursue leadership roles in social work agencies and organizations. With this degree, you can advance your career while making a significant and positive impact on public welfare in various settings, including schools, government agencies, and mental health organizations. A Master of Social Work (MSW) is a prerequisite for Walden's DSW program.

Substantive Research Areas of Faculty

Addictions/Substance Use	Corrections/Criminal Justice/Restorative Justice	Mental Health
Adolescent and Youth Development	Health	Poverty/Disadvantaged Populations
Child Welfare	Lesbian/Gay/Bisexual/Transgender	Social/Economic Justice
Children and Families	Issues and Services	Social Work Education
Disaster Response		

For more information visit: <https://www.waldenu.edu/doctoral/doctor-of-social-work>

History of Guidelines in Social Work Doctoral Education

Principles or Standards in Post-Master's Education

1946

American Association of Schools of Social Work, Doctoral and Third Year Committee. (1949, January 31) *Statement of Principles*. American Association of Schools of Social Work.

1953

Council on Social Work Education. (1953). *Social Work Education in the Post-Master's Program, Number 1: Guiding Principle*. New York: Council on Social Work Education.

1964

Council on Social Work Education. (1964). *CSWE Standards for Post-Master's Programs, October, 1964*. Council on Social Work Education

Guidelines in Doctoral Education

1992

Group for the Advancement of Doctoral Education. (1992) GADE: *Guidelines for quality in social work programs*. Group for the Advancement of Doctoral Education in Social Work.

2003

Anastas, J. W., Bronson, D., Crook, W., Doueck, H. J., Harold, R. D., Ross-Sheriff, F., Tucker, D. & Wilson, R. (2003). *Guidelines for quality in social work doctoral programs (revised)*. Group for the Advancement of Doctoral Education in Social Work.

2013

Harrington, D., Petr, C., Black, B., & Cunningham-Williams, R. M. (2013). *Quality guidelines for PhD programs in social work*. GADE Taskforce on Quality Guidelines, Group for the Advancement of Doctoral Education in Social Work.

Program Guides in Doctoral Education

1985

Jorgensen, L. (1985). *Group for the Advancement of Doctoral Education in Social Work Program Guide*. Salt Lake City: Group for the Advancement of Doctoral Education in Social Work.

1987

Shore, B. (1987). *Group for the Advancement of Doctoral Education in Social Work Program Guide*. Pittsburgh: Group for the Advancement of Doctoral Education in Social Work.

1990

Wolock, I. (1990). *Group for the Advancement of Doctoral Education in Social Work Program Guide*. New Brunswick, NJ: Group for the Advancement of Doctoral Education in Social Work.

1993

Wolock, I. (1993). *Group for the Advancement of Doctoral Education in Social Work Program Guide*. New Brunswick, NJ: Group for the Advancement of Doctoral Education in Social Work.

2003

Thyer, B. A., & Arnold, T. G. (2003). *A program guide to doctoral study in social work*. Alexandria, VA: Council on Social Work Education.

2016

Lightfoot, E. & Beltran, R. (2016). *The GADE Guide: A program guide to doctoral study in social work*. St. Paul, MN: Group for the Advancement of Doctoral Education in Social Work.

Selected Twenty-First Century Bibliography on Doctoral Education in Social Work

2016

- Aubrey, H., Jordan, T., Stevenson, A. P., Boss-Victoria, R., Haynes, J., Estreet, A., Smith, J., Cameron, E. & Williams, Q. (2016). Doctoral study programs in social work at HBCUs: origin and program development. *Journal of Social Work Education*, 52(1), 58-68.
- Bailey, S. N., Bogossian, A., & Akesson, B. (2016). Starting where we're at. *Transformations: The Journal of Inclusive Scholarship and Pedagogy*, 26(1), 74-88.
- Davis, A., & Livingstone, A. (2016). Sharing the stories of racism in doctoral education: The Anti-Racism Project. *Journal of Teaching in Social Work*, 36(2), 197-215.
- Fogel, S. J., & Ersing, R. (2016). Macro-focused social work dissertations: a preliminary look at the numbers. *Journal of Social Work Education*, 52(2), 170-177.
- Howard, T. (2016). PhD Versus DSW: A critique of trends in social work doctoral education. *Journal of Social Work Education*, 52(sup1), S148-S153.
- Maynard, B. R., Lind, K. S., Berglund, A. H., Albright, D. L., & Labuzienski, E. M. (2016). Social work doctoral education: Are doctoral students being prepared to teach? *Journal of Social Work*, 1468017316637226.
- Miller, J. J., Duron, J. F., Bosk, E. A., Finno-Velasquez, M., & Abner, K. S. (2016). Peer-learning networks in social work doctoral education: An interdisciplinary model. *Journal of Social Work Education*, 1-12.
- Pollio, D. E., MacNeil, G., Womack, B., Brazeal, M., & Church, W. T. (2016). Teaching Note—Integrating theory and research methods in a first-year doctoral sequence or program. *Journal of Social Work Education*, 1-7.
- Semigina, T., Kabachenko, N., & Boyko, O. (2016). Piloting a social work doctoral programme: Ukraine's vignette. *European Journal of Social Work*, 1-12.
- Turner, G. W., & Crane, B. (2016). Teaching and learning qualitative methods through the dissertation advising relationship: Perspectives from a professor and a graduate. *Qualitative Social Work*, 15(3), 346-362.

2015

- Acquavita, S. P., & Tice, C. J. (2015). Social work doctoral education in the United States: examining the past, preparing for the future. *Social Work Education*, 34(7), 846-860.
- Anastas, J. W. (2015). Clinical social work, science, and doctoral education: Schisms or synergy? *Clinical Social Work Journal*, 43(3), 304-312.
- Berzoff, J., & Drisko, J. (2015). Preparing PhD-level clinical social work practitioners for the 21st Century. *Journal of Teaching in Social Work*, 35(1-2), 82-100.
- Brady, S. R., Perkins, N. H., Shadik, J. A., Monico, C., Young, J. A., Mann-Williams, A., Sawyer, J. & Klein, M. (2015). The meaning of the cohort community in social work doctoral education. *Reflections: Narratives of Professional Helping*, 21(1), 64.
- Diaz, M. (2015). The "New" DSW Is Here: Supporting Degree Completion and Student Success. *Journal of Teaching in Social Work*, 35(1-2), 101-115.
- Drisko, J., Hunnicutt, C., & Berenson, L. (2015). A national content analysis of PhD Program objectives, structures, and curricula: Do programs address the full range of social work's needs? *Journal of Teaching in Social Work*, 35(1-2), 14-28.

- Goodman, H. (2015). Current issues in social work doctoral education. *Journal of Teaching in Social Work, 35*(1-2), 29-45.
- Grant, C. L., & Tomal, D. R. (2015). Guiding social work doctoral graduates through scholarly publications and presentations. *Journal of Teaching in Social Work, 35*(1-2), 179-196.
- Hartocollis, L., Solomon, P., Doyle, A., & Ditty, M. (2015). An evaluation of the University of Pennsylvania's practice doctorate (DSW) program. *Journal of Teaching in Social Work, 35*(1-2), 116-130.
- Howard, M. O., & Garland, E. L. (2015). Social work research: 2044. *Journal of the Society for Social Work and Research, 6*(2), 173-200.
- Kemp, S. P., & Nurius, P. S. (2015). Preparing emerging doctoral scholars for transdisciplinary research: A Developmental Approach. *Journal Of Teaching In Social Work, 35*(1-2), 131-150.
- Kurzman, P. A. (2015). The evolution of doctoral social work education. *Journal of Teaching in Social Work, 35*(1-2), 1-13.
- Mirick, R. G., & Davis, A. (2015). A clinician in the classroom: Using a reflective practice paradigm to learn to teach. *Reflective Practice, 16*(2), 182-194.
- Mogro-Wilson, C., Reeves, M. G., & Charter, M. L. (2015). Applying sociocultural theory to teaching statistics for doctoral social work students. *Journal of Teaching in Social Work, 35*(1-2), 151-165.
- Petr, C. G., Harrington, D., Kim, K., Black, B., Cunningham-Williams, R. M., & Bentley, K. J. (2015). Quality indicators and expected outcomes for social work PhD programs: Perceptions of social work students, faculty, and administrators. *Journal of Social Work Education, 51*(4), 648-667.
- Rothwell, D. W., Lach, L., Blumenthal, A., & Akesson, B. (2015). Patterns and trends of Canadian social work doctoral dissertations. *Journal of Teaching in Social Work, 35*(1-2), 46-64.
- Thyer, B. A. (2015). Doctoral education in social work: An essay review. *Journal of Teaching in Social Work, 35*(1-2), 226-229.
- Thyer, B. A. (2015). The DSW: From skeptic to convert. *Clinical Social Work Journal, 43*(3), 313-316.
- Williams, J. H. (2015). Unification, crafting imperatives, and defining a profession. *Social Work Research, 39*(2), 67-69.
- Rinfrette, E. S., Maccio, E. M., Coyle, J. P., Jackson, K. F., Hartinger-Saunders, R. M., Rine, C. M., & Shulman, L. (2015). Content and process in a teaching workshop for faculty and doctoral students. *Journal of Teaching in Social Work, 35*(1-2), 65-81.

2014

- Barak, M. E. M., & Brekke, J. S. (2014). Social work science and identity formation for doctoral scholars within intellectual communities. *Research on Social Work Practice, 1049731514528047*.
- Barsky, A., Green, D., & Ayayo, M. (2014). Hiring priorities for BSW/MSW programs in the United States: Informing doctoral programs about current needs. *Journal of Social Work, 14*(1), 62-82.
- Barth, R. P., Gilmore, G. C., Flynn, M. S., Fraser, M. W., & Brekke, J. S. (2014). The American Academy of Social Work and Social Welfare History and Grand Challenges. *Research on Social Work Practice, 24*(4), 495-500.
- Burnette, C. E., & McCleary, J. S. (2014). An opportunity for social work researchers climbing out of educational loan debt. *Research on Social Work Practice, 24*(4), 491-494.
- Buttall, F. P., & Devine, J. (2014). Teaching Note—Is “Interdisciplinary” a bad word for social work doctoral programs? *Journal of Social Work Education, 50*(2), 379-384.

- Guerrero, E. G. (2014). What does it take for social work to evolve to science status? Discussing definition, structure, and contextual challenges and opportunities. *Research on Social Work Practice, 24*(5), 601-606.
- Hudson, K. D., Shapiro, V. B., Moylan, C., Garcia, A., & Derr, A. S. (2014). Teaching note—Infusing social justice into doctoral programs of social welfare: An incremental approach. *Journal of Social Work Education, 50*(3), 559-567.
- Johnson-Motoyama, M., Petr, C. G., & Mitchell, F. M. (2014). Factors associated with success in doctoral social work education. *Journal of Social Work Education, 50*(3), 548-558.
- Maynard, B. R., Vaughn, M. G., Sarteschi, C. M., & Berglund, A. H. (2014). Social work dissertation research: Contributing to scholarly discourse or the file drawer? *British Journal of Social Work, 44*(4), 1045-1062.
- Vourlekis, B. S., Zlotnik, J. L., Ramos, J., & Ell, K. (2014). Building the profession's research infrastructure. *Advances in Social Work, 15*(1), 230-245.

2013

- Bentley, K. J. (2013). Toward an evaluation framework for doctoral education in social work: A 10-year retrospective of one PhD program's assessment experiences. *Journal of Social Work Education, 49*(1), 30-47.
- Drisko, J. (2013). Standards for qualitative studies and reports. *Qualitative Research in Social Work, 3*-34.
- Gringeri, C., Barusch, A., & Cambron, C. (2013). Examining foundations of qualitative research: A review of social work dissertations, 2008–2010. *Journal of Social Work Education, 49*(4), 760-773.
- Harrington, D., Petr, C. G., Black, B. M., Cunningham-Williams, R. M., & Bentley, K. J. (2014). Quality Guidelines for Social Work PhD Programs. *Research on Social Work Practice, 24*(3), 281-286.
- Mendoza, N. S., Resko, S. M., De Luca, S. M., Mendenhall, A. N., & Early, T. J. (2013). Social Work and Postdoctoral Experience. *Social Work Research, 37*(1), 76-80.
- Nurius, P. S., & Kemp, S. P. (2014). Transdisciplinarity and Translation Preparing Social Work Doctoral Students for High Impact Research. *Research on Social Work Practice, 24*(5), 625-635.
- Okta, J. S., Jacobson, J. M., & Fisher, E. (2013). Learning through experience: The transition from doctoral student to social work educator. *Journal of Social Work Education, 49*(2), 207-221.
- Svoboda, D. V., Williams, C. D., Jones, A. L., & Powell, K. H. (2013). Teaching social work research through practicum: What the students learned. *Journal of Social Work Education, 49*(4), 661-673.
- Uehara, E., Flynn, M., Fong, R., Brekke, J., Barth, R. P., Coulton, C., ... & Manderscheid, R. (2013). Grand challenges for social work. *Journal of the Society for Social Work and Research, 4*(3), 165-170.

2012

- Anastas, J. W. (2012). *Doctoral education in social work*. Oxford University Press USA.
- Anastas, J., & Videka, L. (2012). Does social work need a “practice doctorate”? *Clinical Social Work Journal, 40*(2), 268-276.
- Brekke, J. (2012). Shaping a science of social work. *Research on Social Work Practice, 22*, 455–464.
- Dellgran, P., & Höjer, S. (2012). The politics of social work research—Ph. D. theses in Sweden. *European Journal of Social Work, 15*(4), 581-597.
- Fong, R. (2012). Framing Education for a Science of Social Work Missions, Curriculum, and Doctoral Training. *Research on Social Work Practice, 22*(5), 529-536.

- Maynard, B. R., Vaughn, M. G., & Sarteschi, C. M. (2014). The Empirical Status of Social Work Dissertation Research: Characteristics, Trends and Implications for the Field. *British Journal of Social Work*, 44(2), 267-289.
- Pollio, D. E. (2012). Training doctoral students to be scientists. *Research on Social Work Practice*, 1049731512442573.
- Powers, J. D., & Swick, D. C. (2012). Straight talk from recent grads: Tips for successfully surviving your doctoral program. *Journal of Social Work Education*, 48(2), 389-394.

2011

- Gardner, S. K., & Holley, K. A. (2011). "Those invisible barriers are real": The progression of first-generation students through doctoral education. *Equity & Excellence in Education*, 44(1), 77-92.
- Powell, J., & Orme, J. (2011). Increasing the confidence and competence of social work researchers: What works?. *British Journal of Social Work*, 41(8), 1566-1585.
- Benton, A. D., Androff, D. K., Barr, B. D., & Taylor, S. (2012). Of Quant Jocks and Qual Outsiders: Doctoral student narratives on the quest for training in qualitative research. *Qualitative Social Work*, 11(3), 232-248.
- Pryce, J. M., Ainbinder, A., Werner-Lin, A. V., Browne, T. A., & Smithgall, C. (2011). Teaching future teachers: A model workshop for doctoral education. *Journal of Teaching in Social Work*, 31(4), 457-469.
- Stoesz, D., Karger, H. J., & Carrillo, T. E. (2011). *A Dream Deferred: How Social Work Education Lost Its Way And What Can Be Done*. Transaction Publishers.

2010

- Bender, K., & Windsor, L. C. (2010). The Four P s of Publishing: Demystifying publishing in peer-reviewed journals for social work doctoral students. *Journal of Teaching in Social Work*, 30(2), 147-158.
- Horton, E. G., & Hawkins, M. (2010). A content analysis of intervention research in social work doctoral dissertations. *Journal of Evidence-Based Social Work*, 7(5), 377-386.
- Johnson, Y. M., & Munch, S. (2010). Faculty with practice experience: The new dinosaurs in the social work academy?. *Journal of Social Work Education*, 46(1), 57-66.
- Scourfield, J. (2010). Professional doctorate programmes in social work: The current state of provision in the UK. *British Journal of Social Work*, 40(2), 567-582.
- Lyons, P., & Doueck, H. J. (2010). *The dissertation: From beginning to end*. Oxford University Press.

2009

- Anastas, J. W., & Kuerbis, A. N. (2009). Doctoral education in social work: What we know and what we need to know. *Social Work*, 54(1), 71-81.
- Bettmann, J., Thompson, K., Padykula, N., & Berzoff, J. (2009). Innovations in doctoral education: Distance education methodology applied. *Journal of Teaching in Social Work*, 29(3), 291-312.
- Fenge, L. A. (2009). Professional Doctorates—a better route for researching professionals? *Social Work Education*, 28(2), 165-176.
- Guo, B., Perron, B. E., & Gillespie, D. F. (2009). A systematic review of structural equation modelling in social work research. *British Journal Of Social Work*, 39(8), 1556-1574.
- Hasche, L. K., Perron, B. E., & Proctor, E. K. (2009). Making time for dissertation grants strategies for social work students and educators. *Research On Social Work Practice*, 19(3), 340-350.

- Howard, M. O., Himle, J., Jenson, J. M., & Vaughn, M. G. (2009). Revisioning social work clinical education: Recent developments in relation to evidence-based practice. *Journal of Evidence-Based Social Work*, 6(3), 256-273.
- Howard, M. O. (2009). Letter to a young researcher. *Social Work Research*, 33(4), 195-198.
- Liechty, J. M., Liao, M., & Schull, C. P. (2009). Facilitating dissertation completion and success among doctoral students in social work. *Journal of Social Work Education*, 45(3), 481-497.
- Scourfield, J., & Maxwell, N. (2010). Social work doctoral students in the UK: A web-based survey and search of the index to theses. *British Journal of Social Work*, 40(2).

2008

- Butterfield, A. K. J. (2008). The internationalization of doctoral social work education: Learning from a partnership in Ethiopia. *Advances in Social Work*, 8(2), 237-251.
- Colbeck, C. L. (2008). Professional identity development theory and doctoral education. *New Directions for Teaching and Learning*, 2008(113), 9-16.
- Jenson, J. M., Briar-Lawson, K., & Flanzer, J. P. (2008). Advances and challenges in developing research capacity in social work. *Social Work Research*, 32(4), 197-201.
- Jenson, J. M. (2008). Enhancing research capacity and knowledge development through social work doctoral education. *Social Work Research*, 32(1), 3-5.
- Tucker, D. J. (2008). Interdisciplinarity in doctoral social work education: Does it make a difference?. *Journal of Social Work Education*, 44(3), 115-138.
- Orme, J., & Powell, J. (2008). Building research capacity in social work: Process and issues. *British Journal of Social Work*, 38(5), 988-1008.
- Shera, W. (2008). Changing organizational culture to achieve excellence in research. *Social Work Research*, 32(4), 275-280.
- Simon, C. E., Perry, A. R., & Roff, L. L. (2008). Psychosocial and career mentoring: Female African American social work education administrators' experiences. *Journal of Social Work Education*, 44(1), 9-22.
- Schilling, R., Morrish, J. N., & Liu, G. (2008). Demographic trends in social work over a quarter-century in an increasingly female profession. *Social Work*, 53(2), 103-114.
- Videka, L., Blackburn, J. A., & Moran, J. R. (2008). Building research infrastructure in schools of social work: A university perspective. *Social Work Research*, 32(4), 294-301.

2007

- Green, R. G., & Baskind, F. R. (2007). The second decade of the faculty publication project: Journal article publications and the importance of faculty scholarship. *Journal of Social Work Education*, 43(2), 281-296.
- Jenson, J. M. (2007). Evidence-Based Practice and the Reform of Social Work Education: A Response to Gambrill and Howard and Allen-Meaures. *Research on Social Work Practice*, 17(5), 569-573.
- Mendenhall, A. N. (2007). Switching hats: Transitioning from the role of clinician to the role of researcher in social work doctoral education. *Journal of Teaching in Social Work*, 27(3-4), 273-290.

2006

- Anastas, J. W. (2006). Employment opportunities in social work education: A study of jobs for doctoral graduates. *Journal of Social Work Education*, 42(2), 195-209.
- Biegel, D. E., "Terry" Hokenstad, M. C., Singer, M. I., & Guo, S. (2006). One school's experience in reconceptualizing part-time doctoral education in social work. *Journal of Social Work Education*, 42(2), 231-247.
- Green, R. G., Baskind, F. R., Fassler, A., & Jordan, A. (2006). The validity of the 2004 US News & World Report's rankings of schools of social work. *Social Work*, 51(2), 135-145.
- Jenson, J. M. (2006). A call for social work research from the National Institutes of Health. *Social Work Research*, 30(1), 3-5.
- Watkins, J. M., & Pierce, D. (2006). Social work education: A future of strength or peril. *Advances in Social Work: Special Issue on the Futures of Social Work*, 6(1), 17.

2005

- Apgar, D. H., & Congress, E. (2005). Authorship credit: A national study of social work educators' beliefs. *Journal of Social Work Education*, 41(1), 101-112.
- Jenson, J. M. (2005). Connecting science to intervention: Advances, challenges, and the promise of evidence-based practice. *Social Work Research*, 29(3), 131-135.
- Padgett, D. K. (2005). The Society for Social Work and Research at 10 years of age and counting: An idea whose time had come. *Research on Social Work Practice*, 15(1), 3-7

2004

- Adamek, M., Busch, I. M., & Greta Yoder, A. (2004). *Examining the Role of Doctoral Students in Enhancing Social Work Field Education*. Indianapolis: Indiana University School of Social Work.
- Simon, C. E., Bowles, D. D., King, S. W., & Roff, L. L. (2004). Mentoring in the careers of African American women in social work education. *Affilia*, 19(2), 134-145.
- Sussman, T., Stoddart, K., & Gorman, E. (2004). Reconciling the congruent and contrasting roles of social work teacher, student and practitioner: An experiential account of three doctoral students. *Journal of Teaching in Social Work*, 24(1-2), 161-179.
- Thyer, B. A. (2004). A student portfolio approach to conducting doctoral social work comprehensive examinations. *Journal of Teaching in Social Work*, 23(3-4), 117-126.
- Zastrow, C., & Bremner, J. (2004). Research Notes: Social work education responds to the shortage of persons with both a doctorate and a professional social work degree. *Journal of Social Work Education*, 40(2), 351-358.

2003

- Abell, N., & Wolf, D. (2003). Implementing intervention research in doctoral education: Maximizing opportunities in training for outcome evaluation. *Journal of Teaching in Social Work*, 23(1-2), 3-19.
- Barth, M. C. (2003). Social work labor market: A first look. *Social Work*, 48(1), 9-19.
- Chan, Z. C. (2003). Poetry writing: A therapeutic means for a social work doctoral student in the process of study. *Journal of Poetry Therapy*, 16(1), 5-17.
- Gearing, R. E. (2003). Conflicting principles in social work doctoral programs: the effects of unspoken power dynamics. *Canadian Social Work Review/Revue Canadienne De Service Social*, 243-257.

- Karger, H. J., & Stoesz, D. (2003). The growth of social work education programs, 1985-1999: Its impact on economic and educational factors related to the profession of social work. *Journal of Social Work Education*, 39(2), 279-295.
- Lubben, J., & Harootyan, L. K. (2003). Strengthening geriatric social work through a doctoral fellowship program. *Journal of Gerontological Social Work*, 39(1-2), 145-156.
- Lyons, K. (2003). Doctoral studies in social work: Exploring European developments. *Social Work Education*, 22(6), 555-564.
- Orme, J. (2003). Why does social work need doctors?. *Social Work Education*, 22(6), 541-554
- Shaw, I. F. (2003). Cutting edge issues in social work research. *British Journal of Social Work*, 33(1), 107-120
- Shera, W. (2003). Ideas in action: Doctoral social work education in Canada: History, current status and future challenges. *Social Work Education*, 22(6), 603-610.

2002

- Green, R. G., Baskind, F. R., & Bellin, M. H. (2002). Results of the doctoral faculty publication project: Journal article productivity and its correlates in the 1990s. *Journal of Social Work Education*, 38(1), 135-152.
- Khinduka, S. (2002). Musings on doctoral education in social work. *Research on Social Work Practice*, 12(5), 684-694.
- Lyons, K. (2002). Researching social work: Doctoral work in the UK. *Social Work Education*, 21(3), 337-346.
- Mohan, B. (2002). New direction for doctoral Education: Lessons from the Asian Experience. *Journal of International & Comparative Social Welfare*, 18(1-2), 123-135.
- Orme, J. (2002). History of the development of doctoral education in the United Kingdom. *Journal of International & Comparative Social Welfare*, 18(1-2), 99-112.
- Thyer, B. A. (2002). Developing discipline-specific knowledge for social work: Is it possible? *Journal of Social Work Education*, 38(1), 101-113.
- Thyer, B. A. (2002). Social work doctoral education in the United States. *Journal of International & Comparative Social Welfare*, 18(1-2), 153-167.
- Tirrito, T., Davis, M. E., & Kim, J. (2002). Social work doctoral education in New Zealand. *Journal of International & Comparative Social Welfare*, 18(1-2), 137-143.
- Wilson, P. P., Valentine, D., & Pereira, A. (2002). Perceptions of new social work faculty about mentoring experiences. *Journal of social work education*, 38(2), 317-332.
- Zlotnik, J. L., Biegel, D. E., & Solt, B. E. (2002). The institute for the advancement of social work research: Strengthening social work research in practice and policy. *Research on Social Work Practice*, 12(2), 318-337.

2001

- Dunkle, R. E. (2001). Guidelines for Offering a Quality Joint MSW/Ph. D. Program. *Arete*, 25(1), 67-80.
- Furstenberg, A. L., & Nichols-Casebolt, A. (2001). Hurdle or building block: Comprehensive examinations in social work doctoral education. *Journal of Teaching in Social Work*, 21(1-2), 19-37.
- Mayadas, N. S., Smith, R. I., & Elliott, D. (2001). Social group work in doctoral programs: Implications for social work practice and education. *Journal of Teaching in Social Work*, 21(1-2), 175-194.

- Raymond, F. B., & Valentine, D. (2001). Doctoral education in social work: Trends and issues. *Arete*, 25, i-iii.
- Ross-Sheriff, F., & Huber, R. (2001). Financing doctoral education in social work. *Arete*, 25(1), 18-28.
- Schiele, J. H., and R. G. Wilson. "Issues and guidelines for promoting diversity in doctoral social work education." *Arete*, 25.1 (2001): 53-66.
- Thyer, B. A., & Wilson, R. G. (2001). Guidelines for recruiting quality doctoral students. *Arete*, 25(1), 6-17.
- Thyer, B. A. (2001). What is the role of theory in research on social work practice?. *Journal of Social Work Education*, 37(1), 9-25.
- Vinton, L., & Harrison, D. F. (2001). Guidelines for offering a quality part-time doctoral program in social work. *Arete*, 25(1), 81-93.
- Thyer, B. A., & Wilson, R. G. (2001). Guidelines for recruiting quality doctoral students. *Arete*, 25(1), 6-17.

Selected Twentieth Century Bibliography on Social Work Doctoral Education

1990s

- Anastas, J. W., & Congress, E. P. (1999). Philosophical issues in doctoral education in social work: A survey of doctoral program directors. *Journal of Social Work Education*, 35(1), 143-153.
- Austin, D. M. (1999). A report on progress in the development of research resources in social work. *Research on Social Work Practice*, 9(6), 673-707.
- Baker, D. R., & Wilson, M. V. (1992). An evaluation of the scholarly productivity of doctoral graduates. *Journal of Social Work Education*, 28(2), 204-213.
- Carrillo, D. F., DeWeaver, K. L., Kilpatrick, A. C., & Smith, M. L. (1993). Single-system research design content in the doctoral curriculum. *Research on Social Work Practice*, 3(4), 414-419.
- Dinerman, M., Feldman, P., & Ello, L. (1999). Preparing practitioners for the professoriate. *Journal of Teaching in Social Work*, 18(1-2), 23-32.
- Fraser, M. W., Jenson, J. M., & Lewis, R. E. (1993). Research training in social work: The continuum is not a continuum. *Journal of Social Work Education*, 29(1), 46-62.
- Fraser, M. W., Jenson, J. M., & Lewis, R. E. (1991). Training for research scholarship in social work doctoral programs. *The Social Service Review*, 597-613.
- Gambrill, E. (1994). Social work research: Priorities and obstacles. *Research on Social Work Practice*, 4(3), 359-388.
- Glisson, C. (1995). The state of the art of social work research: Implications for mental health. *Research on Social Work Practice*, 5(2), 205-222.
- Green, R. G., Baskind, F. R., Best, A. M., & Suzanne Boyd, A. (1997). Getting beyond the productivity gap: Assessing variation in social work scholarship. *Journal of Social Work Education*, 33(3), 541-553.
- Green, R. G., Baskind, F. R., & Conklin, B. (1995). The 1990s Publication Productivity of Schools of Social Work with Doctoral Programs: "The Times, are They A-Changin'?" *Journal of Social Work Education*, 31(3), 388-401.
- Green, R. G., Hutchison, E. D., & Sar, B. K. (1992). Evaluating scholarly performance: The productivity of graduates of social work doctoral programs. *The Social Service Review*, 441-466.
- Kemp, S. P. (1998). Should two years of practice experience be essential to teach required practice courses? Yes. *Journal of Social Work Education*, 34(3), 329-334.
- Laot, F. (2000). Doctoral work in the social work field in Europe. *Social Work in Europe*, 7(2), 2-7.
- Le-Doux, C. (1996). Career patterns of African-American and Hispanic social work doctorates and ABDs. *Journal of Social Work Education*, 32(2), 245-252.
- Munson, C. E. (1996). Response to Enola Proctor. *Journal of Social Work Education*, 32(2), 164-167.
- Knight, C., & Lagana, M. (1999). The use of a teaching practicum for doctoral students in social work. *Journal of Teaching in Social Work*, 18(1-2), 13-22.
- Page-Adams, D., Cheng, L. C., Gogineni, A., & Shen, C. Y. (1995). Establishing a group to encourage writing for publication among doctoral students. *Journal of Social Work Education*, 31(3), 402-407.
- Proctor, E. K. (1996). Should doctoral programs graduate students with fewer than two years of post-MSW practice experience? Yes! *Journal of Social Work Education*, 32(2), 161-167.
- Proctor, E. K. (1996). Research and research training in social work: Climate, connections, and competencies. *Research on Social Work Practice*, 6(3), 366-378.

- Schiele, J. H., & Francis, E. A. (1996). The status of former CSWE ethnic minority doctoral fellows in social work academia. *Journal of Social Work Education*, 32(1), 31-44.
- Shore, B., & Thyer, B. A. (1996). Should non-MSWs earn the social work doctorate? A debate. *Journal of Teaching in Social Work*, 14(1-2), 127-145.
- Shore, B. K. (1991). Is there a role for clinical doctoral education? No! *Journal of Social Work Education*, 27(3), 231-235.
- Uehara, E. S., Sohng, S. S. L., Bending, R. L., Seyfried, S., Richey, C. A., Morelli, P... & Kanuha, V. (1996). Toward a values-based approach to multicultural social work research. *Social work*, 41(6), 613-621.
- Valentine, D. P., Edwards, S., Gohagan, D., Huff, M., Pereira, A., & Wilson, P. (1998). Preparing social work doctoral students for teaching: Report of a survey. *Journal of Social Work Education*, 34(2), 273-282.
- Walsh, J. A. (1993). University expectations for clinical social work doctorates: Are they different? *Clinical Social Work Journal*, 21(3), 319-329.

1980s

- Abbott, A. A. (1985, September). Research productivity patterns of social work doctorates. *Social Work Research and Abstracts* (Vol. 21, No. 3, pp. 11-17). Oxford University Press.
- Austin, D. M. (1983). The Flexner myth and the history of social work. *The Social Service Review*, 357-377.
- Glisson, C. (1982). Research teaching in social work doctoral programs. *The Social Service Review*, 629-639.
- Gripton, J. (1982). Canadian doctorates in social work: A survey report. *Canadian Journal of Social Work Education/Revue Canadienne D'éducation En Service Social*, 59-73.
- Hanna, E. (1989). Doctoral education: The case for the clinical internship. *The Clinical Supervisor*, 7(2-3), 101-116.
- Harrison, D. F., & Thyer, B. A. (1988). Doctoral research on social work practice: A proposed agenda. *Journal of Social Work Education*, 24(2), 107-114.
- Hasenfeld, Y. (1979). Models of interdisciplinary programs in social work doctoral education. *Journal of Education for Social Work*, 15(2), 108-115.
- Holland, T. P., & Frost, A. K. (1987). *Doctoral education in social work: Trends and issues* (Vol. 5). School of Social Work, University of Texas at Austin.
- Karger, H. J. (1983). Science, research, and social work: Who controls the profession? *Social Work*, 28(3), 200-205.
- Lukton, R. C., & Bro, R. E. (1988). An alternative model for curriculum building in clinical social work education: The California Institute for Clinical Social Work. *Clinical Social Work Journal*, 16(1), 8-21.
- Patchner, M. A. (1983). The Experiences of DSWs and PhDs. *Journal of Education for Social Work*, 19(1), 98-106.
- Patchner, M. A. (1982). A decade of social work doctoral graduates: Their characteristics and educational programs. *Journal of Education for Social Work*, 18(2), 35-41.
- Radin, N., Benbenishty, R., & Leon, J. (1982). Predictors of success in a social work doctoral program. *The Social Service Review*, 640-658.

- Rosen, A. (1981). Toward a function-related organization of doctoral education. *Journal of Education for Social Work, 17*(2), 69-75.
- Rosen, A. (1982). *Doctoral education in social work: Issues, perspectives, and evaluation*. Group for the Advancement of Doctoral Education in Social Work.
- Royse, D. (1980). Social work doctoral education programs: A consumer's eye-view. *Journal of Education for Social Work, 16*(2), 43-48.
- Stoesz, D. (1989). Doctoral education: A student's phenomenology. *Education Digest, 14*(1), 46-51.

1950s, 1960s and 1970s

- Bolte, G. L. (1971). *Doctoral students look at social work education*. Council on Social Work Education.
- Burns, E. M. (1952). The Doctoral Program: Progress and problems. *Social Service Review, 26*(4), 387-398.
- Crow, R. T., & Kindelsperger, K. W. (1975). The PhD or the DSW? *Journal of Education for Social Work, 11*(3), 38-43.
- Gallegos, J. S., & Harris, O. D. (1979). Toward a model for the inclusion of ethnic minority content in doctoral social work education. *Journal of Education for Social Work, 15*(1), 29-35.
- Loewenberg, F. M., & Shinn, E. B. (1972). *Doctoral students in schools of social work*. Council on Social Work Education.
- Regensburg, J. (Ed.). (1966). *Some educational patterns in doctoral programs in schools of social work*. Council on Social Work Education.
- Rosen, A. (1979, December). Evaluating doctoral programs in social work: A case study. In *Social Work Research and Abstracts* (Vol. 15, No. 4, pp. 19-27). Oxford University Press.
- Sales, E. (1975). The doctoral student experience: A preliminary study. *Journal of Education for Social Work, 11*(2), 102-108.
- Siporin, M. (1973). Doctoral education for direct-service practice in social work. *Journal of Education for Social Work, 9*(3), 78-86.
- Wittman, M. (1979). Feast or famine: The future for doctoral education in social work. *Journal of Education for Social Work, 15*(1), 110-115.